



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

National Qualifications Framework Levels 1–3, 2005

Religious Education

National Moderator's Report

National Moderator's Report

General Guidance for Assessors of Achievement and Unit Standards

The purpose of external moderation is to provide reassurance that assessor judgments are at the national standard and are made on the basis of assessment materials that are fair and valid.

All assessment materials are expected to:

- give the learner the opportunity to meet the requirements of the standard
- have an assessment schedule that gives evidence of appropriate learner responses and clear judgments at all levels.

The Ministry of Education contracted subject experts to write assessment resources for achievement standards. These are not pre-moderated. The intention is that they are modified to suit teaching programmes and learner needs. They do not provide 'rules' but suggest different ways of assessing to the nationally registered standard.

General Overall Comment

Assessors have a clear understanding of the national standard at each level. There are no major issues with interpretation of standards; therefore it is not necessary to comment on each of the unit standards individually.

Presentation of assessment material for the learner has continued to improve. Learners are advantaged when assessment material is attractive and easy to follow.

Some providers continue to use outdated versions of some standards. The learner would usually be advantaged by the use of a revised standard.

It is recommended that when providers are sharing assessment material among themselves, which is common practice, the assessors should check the assessment material against the standard and moderate it internally.