



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

# **National Qualifications Framework Levels 1-3, 2003**

## **Health**

### **National Moderator's Report**

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### **General Guidance for Assessors of Achievement and Unit Standards**

The purpose of external moderation is to provide reassurance that assessor judgements are at the national standard and are made on the basis of assessment activities that are fair and valid.

All assessment materials are expected to:

- give the learner the opportunity to meet the requirements of the standard
- have an assessment schedule that gives evidence of appropriate learner responses and clear judgements at all levels.

The Ministry of Education contracted subject experts to write assessment resources for achievement standards. These are not pre-moderated. The intention is that they are modified to suit teaching programmes and learner needs. They do not provide 'rules' but suggest different ways of assessing to the nationally registered standard.

### **General Overall Comment**

Moderation of internally assessed achievement standards and unit standards in Health Education has been effective for ensuring consistency to the national standard. Most schools used the MOE assessment tasks and schedules from the TKI website. The number of achievement standards submitted for moderation far exceeded the number of unit standards. Most of the modified activities submitted showed innovative thinking and understanding of health concepts.

### **Level One**

**90061 *Examine and apply concepts of and strategies for achieving hauora/well-being***

**90062 *Understand adolescent nutritional needs and recommend and promote healthier food choices***

**90063 *Describe strategies for managing changing states of health***

**90064 *Understand skills required to enhance relationships and apply a problem-solving model***

**90065 *Understand sexuality issues and describe strategies for enhancing sexual health***

**90066 *Demonstrate understanding of issues relating to drug use.***

Assessors have a clear understanding of the national standard, tasks are appropriate and judgements are accurate.

Assessors using the Ministry of Education exemplars should use the latest versions of the exemplars.

### **Level Two**

**90328 *Develop, describe and implement a plan of action to enhance hauora/well-being***

The first criterion *Describe how* is the same for Achievement, Achievement with Merit and Achievement Excellence and therefore the evidence and judgements in the schedule must be the same at each achievement level.

**90330 *Examine issues associated with gender and sexuality***

The fourth criterion *Describe possible strategies to achieve harmony in relationships* is at excellence level only. To achieve with excellence a candidate must gain excellence in all 4 criteria and not just in the fourth criterion.

**UNIT STANDARDS**

Moderation of health unit standards indicated that assessors have a clear understanding of the national standard.