



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

National Qualifications Framework Levels 1-3, 2003

Economics

National Moderator's Report

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General Guidance for Assessors of Achievement and Unit Standards

The purpose of external moderation is to provide reassurance that assessor judgements are at the national standard and are made on the basis of assessment activities that are fair and valid.

All assessment materials are expected to:

- give the learner the opportunity to meet the requirements of the standard
- have an assessment schedule that gives evidence of appropriate learner responses and clear judgements at all levels.

The Ministry of Education contracted subject experts to write assessment resources for achievement standards. These are not pre-moderated. The intention is that they are modified to suit teaching programmes and learner needs. They do not provide 'rules' but suggest different ways of assessing to the nationally registered standard.

General Overall Comment

The moderation of internally assessed achievement standards and unit standards in Economics has proven to be a very effective way of establishing national consistency of assessment materials and assessor judgements. Almost all schools used the web exemplars from the TKI website with minor modifications. Assessors should specify the area of investigation in tasks and schedules.

Learner work needs to be assessed against the standard with a focus on an holistic judgement based on the quality rather than the quantity of learner responses.

Increasingly assessors are using qualitative judgements and this is to be commended.

Level Two

90239 Carry out an investigation of a current economic issue using primary data

It is appropriate for a summary of the collected data to be submitted for assessment as long as the method of collection, eg a copy of the survey, is also included. There is no need to submit dozens of completed surveys for moderation.

- A suitable range of sources will depend upon the scope and purpose of the investigation. It will also be determined by the quantity, accuracy and relevance of the investigation.
- The purpose of the investigation must include links to current economic policy, models or trends. See *Explanatory Note 4*.
- A comprehensive economic analysis must include all the requirements of *Explanatory Note 7*.
- When discussing weaknesses or limitations, learners should relate these to their investigation.

90240 Carry out an investigation of a current economic issue using referenced secondary sources

The purpose of the investigation must include links to current economic policy, models or trends. See *Explanatory Note 5*.

Learners require further guidance with providing suitable source references. In many cases insufficient detail was provided. Learners need to be more thorough in listing and describing their source. The assessor needs to be confident that the reference given is sufficient to guide another party to easily locate the same information without further clarification or instruction. Learners must adequately reference information to achieve this standard.