

GP 3 "Falling"	5	Achieved (solid)	<ul style="list-style-type: none">• clear set up covering both thought-provoking and entertaining• explanations (why) are not convincingly developed• solid text evidence to support statements• consistently draws back to the question
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Falling by Anne Provoost

In Falling by Anne Provoost Lucas was very naïve. It was entertaining as he changed throughout the novel which brought forward the main idea of personal development. It was also thought-provoking as he made some bad choices and his racism changed the perception the reader had of Lucas.

Simple introduction clearly addresses the essay question

Lucas is living in a country that is post WWII. He is friends with a Jewish girl and a German man. It took him a long time to realise what their different races were all about. As he was so naïve it made the novel more entertaining and it captured my attention. "Benoit had discovered that morning Caitlin was a filthy Jew", Lucas didn't understand a lot of things and as he didn't understand the relationship between Caitlin and Benoit conflict was created. As Lucas developed over the novel it became more exciting as he was finally maturing. His personal development helped me to see how the novel was taken deeper and it made it more interesting.

Explains the effect of Lucas' naivety (analysis). Provides some supporting evidence, though not always well chosen.

Explanation of the relevance of Lucas' personal development is generalized and lacking in specifics.

Lucas didn't understand Caitlin. She is a very strong opinionated girl and at the start of the novel she didn't like him much. "You're just like the rest of them," As Lucas was a character who didn't think many things through the contrast he created against Caitlin made the novel easier to understand. As Caitlin was such a strong character her presence changed Lucas, "Caitlin taught me to think of the future." This made the reader feel more involved and the development of Lucas as a character showed that we are influenced powerfully by the people around us.

Develops the explanation of how Caitlin helped to change and develop Lucas.

When Lucas met Benoit he was convinced he was his new older brother. It wasn't until later that the reader saw how dangerous Benoit was. As he was German, he was convinced that all other races are not as equal. "Sometimes killing is necessary to preserve purity. The stronger the better." This clearly states Benoit's opinion, he is a very racist man. The racism was shown in this novel was thought-provoking as it is a very personal issue and it made the reader more involved as it was appealing to our emotions. It made the reader feel sorry for all Benoit has come in contact with and hasn't liked. Racism is a very hurtful issue and so produces a lot of emotions to think about.

Essay draws back to the essay question and provides sufficient explanation of impact on the reader.

Benoit worshipped Lucas Grandfather, Felix Stokyx. The thoughts Benoit had about Felix made the reader think about how our friends influence us and what Benoit's racism did to the novel. It was very thought-provoking as Zngen admired Felix but for different reasons "For us he remains a shining example," Benoit admired Felix through his racism and encouraged Lucas to help him in his racist actions. Lucas's development meant that Benoit no longer could tell Lucas what to do as he knew what was right. As this novel was so closely related to things happening in the world today, the thoughts produced from it are relevant to anyone.

Attempt to discuss 'beyond the text' is superficial and lacks analysis.

Links back to question and idea of personal development.

As this novel had two clear themes of personal development and racism they helped the reader to understand and enjoy the novel more. As racism is so important to be looked after, it was very thought-provoking and made the text more enjoyable as a whole.

Links back to themes established in the introduction. Only generalized comments.

- explanations not developed sufficiently to be convincing (for merit)
- explores two themes and provides examples to support these
- analysis of the key themes (and characters) presented
- addresses the essay question and keeps focus on the idea of personal development.

THIS PAGE WILL NOT BE AS

Topic number: 5

Circle the text type:

Novel

Non-fiction

Drama s

Title: FallingAuthor: Anne Provoost.

G.P.3

PLANNING

Entertaining -
His naive how he changes from racism.

- personal development

"Caitlin taught me to think of the future."

Thought - Provoking -

"Sometimes killing is necessary to preserve purity. The stronger the better."

"Benoit had discovered that morning Caitlin was a filthy Jew!"

- racism.

"Don't do it. Don't become like your Grandfather"

"For us he was a shining example"

Start your essay on the next page.

4 6 69
483

Begin your essay here:

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think many things through, the contrast he created against Caitlin made the novel easier to understand. As Caitlin was such a strong character her presence changed Lucas, "Caitlin taught me to think of the future." This made the reader feel more involved as the change happening was quite dramatic and the development of Lucas as a character showed that we ~~are~~ ~~are~~ are influenced powerfully by the people around us.

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