



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA



National Certificate of Educational Achievement
TAUMATA MĀTAURANGA Ā-MOTU KUA TĀEA

Level 1 Mathematics, 2006

90151 Solve straightforward number problems in context

Credits: Three

9.30 am Friday 24 November 2006

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should answer ALL the questions in this booklet.

You should show ALL working.

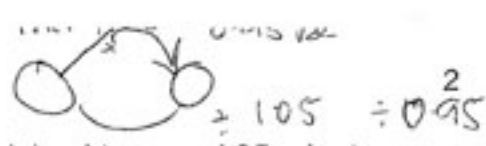
If you need more space for any answer, use the page(s) provided at the back of this booklet and clearly number the question.

Check that this booklet has pages 2–6 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

For Assessor Use Only		Achievement Criteria			
Achievement		Achievement with Merit		Achievement with Excellence	
Solve straightforward number problems in context.	<input checked="" type="checkbox"/>	Solve number problems in context involving manipulation of several steps or reversing processes.	<input checked="" type="checkbox"/>	Devise a strategy and solve a number problem.	<input type="checkbox"/>
Overall Level of Performance A M					

val
diff
general



You are advised to spend 25 minutes answering the questions in this booklet.

Assessor's use only

MONEY, MONEY, MONEY

You should show ALL working.

QUESTION ONE

A skateboard has a marked price of \$130.
There is a "60% off" sale.

What is the sale price of the skateboard?

$1 - 60 = 0.40$
 0.40×130

All this is fine.
could have also used
the approach

$130 \times 0.6 = 78$
 $130 - 78 = 52$

Sale price \$ 52

\$52.0 (1dp) was accepted, even though not really appropriate when dealing with money.
Fine at the Achieved level.



QUESTION TWO

Yesterday petrol cost \$1.75 per litre.
Today the cost of petrol has gone up by 6 cents per litre.

What percentage increase is this?

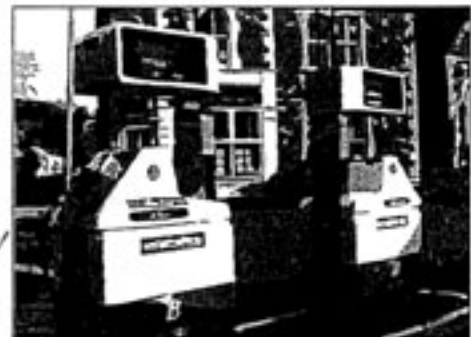
~~2.35~~
 $\frac{6}{1.75} \times 100$

A common mistake.
bc not written as

$\frac{0.06}{1.75}$
3.5% accepted.

Increase 3420%

3% accepted with correct working, but had to be supported.



QUESTION THREE

Tami bought a box of apricots.

$\frac{1}{3} = 0.33$ 0.99

Tami threw away $\frac{1}{3}$ of the box of apricots because they were rotten.

She gave away $\frac{1}{4}$ of the box of apricots.

What fraction of the box of apricots did Tami have left?

~~$\frac{1}{4} + \frac{1}{3}$~~
 $\frac{3}{7} = \frac{4}{7}$

can't add fractions with different denominators

Fraction left 0
gets nothing

$1 - (\frac{3}{7} + \frac{4}{7})$
many students stopped at $\frac{1}{3} + \frac{1}{4} = \frac{7}{12}$ and then did not subtract from 1. Some converted to decimals + primaries rounded the $\frac{1}{3}$. If there technique was correct we'd give it.



QUESTION FOUR

Jack is having a party for 40 people.
He is going to make Spaghetti Bolognese.

How much minced beef will he need to use?

$40 \div 6 = 6.7$ (ldp) *Premature Rounding did not withhold the grade being awarded. Their approach was correct, if it was not supported by working however, NS - not sufficient was awarded*

6.7×0.75

Minced beef 5.025 kg

Spaghetti Bolognese
(serves six people)

0.75 kg minced beef

100 g tomato paste

$\frac{3}{4}$ cup water

2 tsp mixed herbs

2 tsp crushed garlic

300 g uncooked spaghetti

QUESTION FIVE

Jill is buying a car that costs \$2430 including GST.
Her father says he will pay the GST. (GST is 12.5%)

How much will Jill have to pay?

$2430 \div 1.125 = 1944$ (ldp) *2430*

Have not divided by 1.125

If student's correctly worked out GST of \$270, they were awarded an A.

Jill will pay \$ 1944



QUESTION SIX

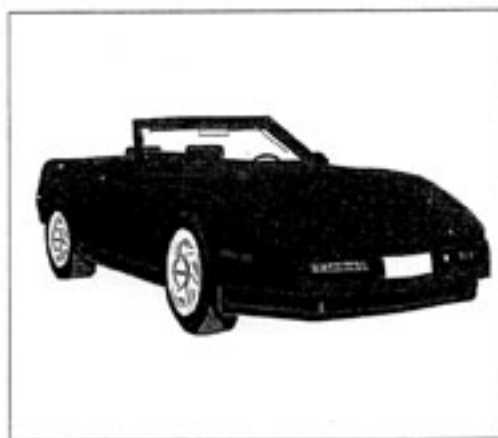
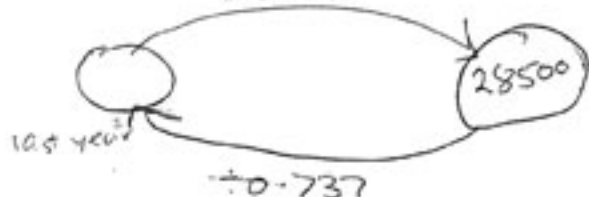
Sione bought a car last year.
The car has reduced in value by 26.3% in one year.
It is now worth \$28500.

Calculate the price Sione paid for his car last year.

$1 - 0.263 = 0.737$ $= 73.7\%$

Last year's price \$ 38670 (ldp) *MEI*

$\times 0.737$



Flow chart shows clear thinking & indicates how this problem should be solved. The 0.9 indicated was considered an MEI - minor error ignored. This question was not answered well and it was the question most likely to be wrong. Most common answer $0.263 \times 28500 = \$85,995$.

A

Z

After these 5/3 the sufficiency statement was changed to pass a only 2/3 were required to pass

#

MEI

QUESTION SEVEN

8.89000000

Assessor's
use only

Last year, Mr Bigg's company had an annual turnover of $\$9.56 \times 10^8$.

This year, the annual turnover is $\$1.0449 \times 10^9$.

What percentage increase is this for Mr Bigg's company?

$$\frac{1.0449 \times 10^9}{9.56 \times 10^8} \times 100$$

↑ 8.89000000 8.89 × 10⁷ 8.89 × 10⁷ / 9.56 × 10⁸ × 100

Increase 9.30% 9.30% (2dp)



clear indication of formula used and appropriate numbers in place, leading to correct answer.

Working with 87, if only 1 mistake made in calculation by working with incorrect denominator, then the student was awarded an A.

QUESTION EIGHT

Jemima has \$5000 to invest for two and a half years. Her bank offers two different investment schemes:

Scheme 1

The client invests the money in an account that pays 3.25% interest **only** at the end of each year.

Scheme 2

The client invests the money in an account that pays 1.3% interest at the end of each six months.

Investigate each scheme and recommend to Jemima, with reasons, what she should do.

12 months 3.25 interest

1 mont 1.3 end of year 1.56% interest

$$12 \times 0.13 = 1.56$$

go for 12 months interest with 3.25%
because interest is
you get more money

The question was poorly worded, but simple interest calculations are not excellence or merit skills

however we allowed at most 2 As for this approach.

This student did not even do the simple interest in the appropriate

time correctly. To compare rates

$$2 \times 3.25\% = 6.5\%$$

$5 \times 1.3\% = 6.5\%$ then correct conclusion was awarded 2 As.