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### 90697



NEW ZEALAND QUALIFICATIONS AUTHORITY MANA TOHU MĀTAURANGA O AOTEAROA



National Certificate of Educational Achievement TAUMATA MÄTAURANGA Ä-MOTU KUA TAEA

# Level 3 Chemistry, 2005

# 90697 Describe selected atomic, molecular and ionic properties

Credits: Three 9.30 am Wednesday 23 November 2005

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should answer ALL the questions in this booklet.

Show all working for all calculations.

If you need more space for any answer, use the page(s) provided at the back of this booklet and clearly number the question.

A periodic table is provided on the Resource Sheet in your Level 3 Chemistry package.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

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Achievement	Achievement with Merit	Achievement with Excellence			
Describe properties of atoms, molecules, ions and compounds.	Explain properties of atoms, molecules, ions and compounds.	Analyse and interpret information about properties of atoms, molecules, ions and compounds.			
Overall Level of Performance					

You are advised to spend 35 minutes answering the questions in this booklet.

## QUESTION ONE: ATOMIC PROPERTIES

(a)	State the trend in atomic radius and in first ionisation energy (IE) down Group 2 from Be to Ca. Give an explanation for these trends.						
	Tren	Trend in atomic radius from Be to Ca:					
	Trend in first IE from Be to Ca:						
	Exp	Explanation:					
(b)	(i)	Write the electron configuration using <i>s</i> , <i>p</i> , <i>d</i> notation for					
		F					
		F					
		Na <sup>+</sup>					
	(ii)	Compare the relative sizes of the F atom and the F <sup>-</sup> ion, and explain the difference in their radii.					

(iii) Compare the relative sizes of the F<sup>-</sup> and Na<sup>+</sup> ions, and explain the difference in their radii.

#### QUESTION TWO: STRUCTURE AND PROPERTIES OF COMPOUNDS

(a) (i) Draw Lewis diagrams for nitrate  $(NO_3^{-})$  and iodate  $(IO_3^{-})$  ions.

(ii) Identify the shapes of these two ions and explain why their shapes are different.

NO <sub>3</sub> <sup>-</sup>			
IO <sub>2</sub> -			
3			

(b) Lewis diagrams of  $PCl_3$  and  $PCl_5$  are shown below.



Discuss the polarities of the  $PCl_3$  and  $PCl_5$  molecules. In your discussion consider both the relative electronegativity of P and Cl, and the shapes of the molecules.

#### **QUESTION THREE: NUCLEAR REACTIONS**

- (a) (i) Write an equation for the decay of phosphorus-32 by emission of a  $\beta$  particle.
  - (ii) Complete the following equation for the decay of uranium-236.

 $^{236}\text{U} \rightarrow ^{90}\text{Kr} + \_\_\_ + 2 \text{ }^{1}\text{n}$ 

(b) Carbon-14 is a  $\beta$ -emitter, and is used to date objects found in archaeological digs. The halflife of carbon-14 is 5730 years.

Calculate the fraction of carbon-14 that would remain in a sample of wood 28650 years old.

#### QUESTION FOUR: COLOURFUL CHEMICALS

(a)	Give the colour of the following ions					
	Mn <sup>2+</sup> ( <i>aq</i> )					
	MnO <sub>4</sub> <sup>2-</sup> ( <i>aq</i> )					
	Cr <sup>3+</sup> ( <i>aq</i> )					
(b)	Describe the <b>colour changes</b> that occur in the following reactions. <b>Link</b> the observations to the reactants and products, and write a balanced chemical equation for each reaction.					
	(i)	A solution of sodium thiocyanate, NaSCN, is added to a solution of iron(III) nitrate.				
		Equation:				
	(ii)	Concentrated hydrochloric acid is carefully added to a solution of copper(II) sulfate.				

Equation:

#### Extra paper for continuation of answers if required. Clearly number the question.

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Question number