



For Supervisor's use only

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90448



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA



National Certificate of Educational Achievement
TAUMATA MĀTAURANGA Ā-MOTU KUA TAEA

Level 2 Te Reo Māori, 2004

90448 Tuhituhi i te reo o ōna wheako whaiaro

Credits: Six

9.30 am Wednesday 24 November 2004

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should answer both tasks in this booklet.

If you need more space for any answer, use the pages provided at the back of this booklet and clearly number the question.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

| Achievement Criteria | | | For Assessor's use only | | |
|------------------------------|--------------------------|--------------------------------|--------------------------|--|--------------------------|
| Achievement | | Achievement with Merit | | Achievement with Excellence | |
| Tuhituhi he kaupapa. | <input type="checkbox"/> | Tuhituhi whānuitia he kaupapa. | <input type="checkbox"/> | Tuhituhi whānui, tuhituhi hōhonu hoki, he kaupapa. | <input type="checkbox"/> |
| Overall Level of Performance | | | <input type="checkbox"/> | | |

You are advised to spend 75 minutes answering the questions in this booklet.

TE KAI A TE RANGATIRA

INSTRUCTIONS:

1. There are TWO writing tasks in this examination.
For TŪMAHI TUATAHI you must write one essay-length answer in TE REO MĀORI.
For TŪMAHI TUARUA you must write two paragraph-length answers in TE REO MĀORI.
2. Carefully read through all instructions and topics before you begin working.
3. As a guide:

| | |
|----------------|---------------|
| Tūmahi Tuatahi | 40–45 minutes |
| Tūmahi Tuarua | 30–35 minutes |
4. Ensure that your work is legible (clearly written and easy to read).
5. For high achievement, ensure your answers fit these descriptors:
 - relevant to the topic, and answering all aspects of the question
 - written in correct Māori
 - containing a wide range of vocabulary and language structures
 - well set out, with a logical and coherent flow of ideas
 - interesting and/or informative to the reader
 - where applicable, containing original thoughts, ideas or opinions.

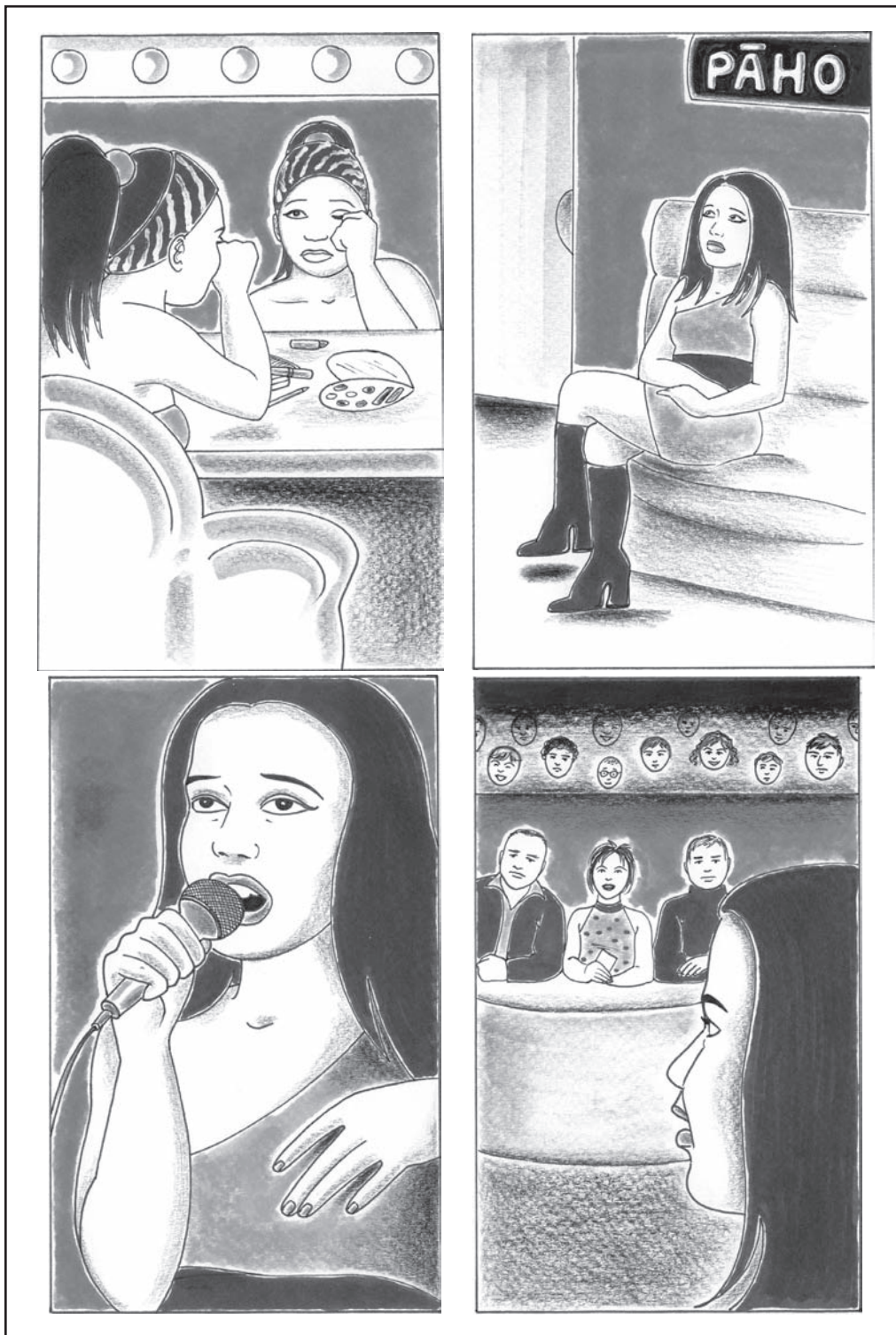
TŪMAHI TUATAHI: Tuhinga Roa

Write a passage of 200–250 words (1½ – 2 pages) in length, on ONE of the following topics:

EITHER:

A Tuhi Pakiwaitara

Write an interesting story based on the series of illustrations below. Don't forget to give your story a title.



OR:

B Tangata Rongonui

You are the host of a new Māori television series that profiles the achievements of famous New Zealanders. You are interviewing one of these people for your show.

Choose a New Zealander who is well-known at a national level and write the **dialogue (kōrero)** between yourself and your guest.

You may choose to include the following ideas:

- a summary of his/her life
- circumstances of his/her background
- family, home, occupation, other interests
- an explanation of why this person is famous
- lessons or advice he/she has for young people, or for everyone.

Remember: your answer must be a **conversation** between two people in front of a television audience.

KUPU ĀWHINA

| | |
|--------------|--------------|
| oranga | life |
| pūkenga | skills |
| painga | qualities |
| mahi ngahau | interests |
| toanga | achievements |
| akoranga | lessons |
| moemoeā | dreams |
| taumahatanga | difficulties |
| kaiwhakaatu | presenter |
| umanga | occupation |

OR:

C He Tuhinga Taupatupatu

‘Me whakauru ngā tauira katoa o te kura tuarua e ako ana i te reo Māori ki te mahi Kapa Haka. Nā te mea he whai tikanga te reo me ōna tikanga kia haere ngātahi.’

‘Kapa Haka should be compulsory for all secondary school students studying Te Reo Māori, because language and culture are intertwined.’

Your essay should present your arguments either for or against this suggestion, as if you were preparing for a debate.

Your answer should fully explain your ideas, and the reasons why you would argue either for or against this suggestion, using examples and wider observations to illustrate your points.

Indicate your choice for Tūmahi Tuatahi by circling the letter of the topic:

A B C

You may plan your answer here:

Write your answer here:

[illegible]

TŪMAHI TUARUA: Whakamārama Kupu

Choose TWO of the words listed below.

Write a paragraph that defines, explains and discusses each word you have chosen.

Each paragraph should be 50–100 words in length.

NGĀ KUPU

harakeke

hoko

manaaki

mōkai

rorohiko

Kupu Tuatahi: _____

You may plan your answer here:

Write your answer here:

[illegible]

Kupu Tuarua: _____

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You may plan your answer here:

Write your answer here:

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[illegible]

[illegible]