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90448

NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

National Certificate of Educational Achievement
TAUMATA MĀTAURANGA Ā-MOTU KUA TAEA

Level 2 Te Reo Māori, 2003

90448 Tuhituhi i te reo o ōna wheako whaiaro

Credits: Six
2.00 pm Wednesday 26 November 2003

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should answer ALL the questions in this booklet.

If you need more space for any answer, use the pages provided at the back of this booklet and clearly number the question.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Achievement Criteria					
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Achievement		**Achievement with Merit**		**Achievement with Excellence**	
Tuhituhi he kaupapa.		Tuhituhi whānuitia he kaupapa.		Tuhituhi whānui, tuhituhi hōhonu hoki, he kaupapa.	
Overall Level of Performance					

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You are advised to spend approximately 90 minutes answering the questions in this booklet.

HE MOMO TUHINGA

NGĀ TOHUTOHU

1. Āta pānuitia ngā pātai katoa i mua i tō tīmatanga mahi.

2. Hei arahi: Tūmahi Tuatahi 50–55 meneti
   Tūmahi Tuarua 35–40 meneti

3. Kia mārama tō tuhituhi (āta tuhituhi kia ngāwari ki te pānui).

4. Kia tae ki ngā taumata teitei, me whai ō whakautu i ēnei āhuatanga:
   - kia hāngai ki te kaupapa
   - he tika te whakamahi i te reo
   - he maha, he whānui ngā kupu me ngā hanga reo
   - he pai, he mārama te whakatakoto i ngā whakaaro
   - he reka, he whakamōhio rānei ki te kaipānui
   - mēnā e tika ana, whakaurua ō ake whakaaro.

INSTRUCTIONS

1. Carefully read all questions before you begin working.

2. As a guide: Tūmahi Tuatahi 50–55 minutes
   Tūmahi Tuarua 35–40 minutes

3. Ensure that your work is legible (clearly written and easy to read).

4. For high achievement, ensure your answers fit these descriptors:
   - relevant to the topic
   - written in correct Māori
   - containing a wide range of vocabulary and language structures
   - well set out, with a logical and coherent flow of ideas
   - interesting and/or informative to the reader
   - where applicable, containing original thoughts, ideas or opinions.

TŪMAHI TUATAHI: Tuhinga Roa

Tuhia he kōrero, 200–250 kupu (1–1½ whārangi) te roa, mō TĒTAHI o ēnei kaupapa e whai ake nei.
Write a passage of 200–250 words (1–1½ pages) in length on ONE of the following topics.

(1) Ānei te tīmatanga o tētahi pakiwaitara whakaihiihi – māu anō e whakaoti:
Here is the beginning of an interesting story – which you must complete in Māori:

I TE NGAHERE

'Me whakaatu ahau i tētahi āhua tino rerekē i ahau e ngaro ana ki roto i te ngahere. He roa te wā i hīkoi noa iho, e rapu haere ana i te huarahi. Anā ka pōuri te rangi o te ahiahi i te kapua marangai. Ka tīmata te ua ki te heke, ka taimaha hoki ko tōku ngākau. Ka pau tōku kaha katoa ki te piki ake i tētahi puke ki reira, ā, ka tae ki te tihi, ki tētahi wāhi wātea. Kātahi ahau ka kite i tētahi tangata pākeke e noho iho ana ki runga i te whenua ki tua. Kāhore ia e aro mai ana ki ahau, ēngari ko te āhua o tōna kākahu, he korowai kiwikiwi pea, kāhore e tino mārama ana te kite atu …'

'The strangest thing happened to me when I got lost on a bush walk. I wandered around for what seemed like hours looking for the track, as a gathering storm quickly darkened the late afternoon sky. As the rain started to fall so did my spirits. I walked up a nearby hill as quickly as I could, until I reached a clearing at the top. Suddenly I realised there was an old person on the other side of the clearing, seated on the ground, facing away from me. The old person was wearing what looked like a grey cloak, though it was difficult to see clearly …'

(2) **Tangata Rongonui**

He rīpoata tēnei, e rite ana kia whakauru ki roto ki tētahi niupepa, pukapuka kura rānei. Me tuhi mō tētahi tangata rongonui nō te ao Māori rānei, nō te ao whānui rānei. Whakarāpopotohia tōna ao, e whakamārama ana i ngā āhuatanga o tōna iwi, whānau, kāinga, mahi, me ērā atu. Whakamāramatia hoki ngā take e mōhiotia whānuitia ana tēnei tangata, me ōu ake whakaaro hoki mōna. He aha ngā akoranga kei roto i te oranga o tēnei tangata mō te taitamariki, ā, mō te iwi katoa?

This is a report suitable for inclusion in a magazine or school text. Write about a famous person from either the Māori world or the wider world. Give a summary of his or her life, explaining the circumstances of their background, family, home, occupation or famous deeds, and so on. Explain the reasons why this person is well known, and give your personal opinion of them. What lessons can be drawn from the life of this person for young people, or for everyone?

(3) **Me Whakaheke Iho te Tau Wehe i te Kura**

He tuhinga taupatupatu tēnei, mehemea ka whakaae rānei, ka whakahē rānei koe ki te kaupapa nei, me whakaheke iho te tau e āhei ana te taitamariki ki te wehe i te kura ki te tekau mā rima tau. Me āta whakamārama koe i ōu ake whakaaro, i ngā take e whakaae ana rānei, e whakahē ana rānei koe ki tēnei kaupapa, me ngā tauira whānui hei tautoko i ōu whakaaro.

This essay presents your arguments either for or against the suggestion that the school-leaving age be lowered to 15, as if you were preparing for a debate. Your answer should fully explain your ideas, and the reasons why you would argue either for or against this suggestion, using examples and wider observations to illustrate your points.

Ka taea te whakahoahoa i tō whakautu ki kōnei.
You may plan your answer here.

Assessor's use only

Tuhia tō whakautu ki kōnei.
Write your answer here.

Assessor's use only

Assessor's use only

TŪMAHI TUARUA: Whakamārama Kupu

- Whiriwhirihia KIA RUA o ngā kupu ki raro nei.
  Choose TWO of the words listed below.

- Tuhia he kōrero e whakamārama ana i ngā āhuatanga me ngā tikanga o ia kupu kua whiriwhiria e koe.
  Write a paragraph that defines, explains and discusses each word you have chosen.

- Kia 50–100 kupu te roa o ia kōrero whakamārama.
  Each paragraph should be 50–100 words in length.

NGĀ KUPU

Manu

Waiata

Whare Wānanga

Tākaro

Whenua

Kupu Tuatahi: _____

Assessor's use only

Ka taea te whakahoahoa i tō whakautu ki kōnei.
You may plan your answer here.

Tuhia tō whakautu ki kōnei.
Write your answer here.

Kupu Tuarua: _____

Assessor's use only

Ka taea te whakahoahoa i tō whakautu ki kōnei.
You may plan your answer here.

Tuhia tō whakautu ki kōnei.
Write your answer here.

Extra paper for continuation of answers if required.
Clearly number the question.

Question Number

Assessor's use only

Extra paper for continuation of answers if required.
Clearly number the question.

Question Number

Assessor's use only