



March 6, 2008

**FUNCTIONAL ENGLISH**  
**Module A**

**(MARKS 100)**  
**(3 hours)**

Q.1 (a) Match the words given below with their nearest meanings:

- |                 |   |
|-----------------|---|
| (i) Renounce    | (a) to accuse of wrongdoing   |
| (ii) Debacle    | (b) extremely harsh   |
| (iii) Propriety | (c) wealthy individual  |
| (iv) Zealot     | (d) observance of norms   |
| (v) Edict       | (e) relating to money   |
| (vi) Pecuniary  | (f) a sudden downfall   |
| (vii) Affluent  | (g) an order that must be obeyed                                      |
| (viii) Erratic  | (h) to give up  |
| (ix) Draconian  | (i) lacking consistency or regularity                                 |
| (x) Indict      | (j) a person who feels extreme passion or devotion towards some cause |
- (05)

(b) Select the meaning which is most close to the idiom:

- (i) The thief took to his heels when he saw the policeman.  
(a) had some pain in his heels (b) ran away from the scene  
(c) could not decide what to do (d) surrendered the stolen property
- (ii) You cannot have your cake and eat it too.  
(a) enjoy without payment (b) have it both ways  
(c) absolve yourself of guilt (d) win all the time
- (iii) Their attempt to get the stolen necklace was a wild goose chase.  
(a) useless search (b) timely action  
(c) delayed action (d) most difficult task
- (iv) The enquiry ordered by the court had brought to light some startling facts.  
(a) was held in camera (b) disclosed  
(c) was conducted during working hours (d) conducted transparently (04)

Q.2 (a) Select the correct word in each of the following sentences:

- (i) Your action had little (**affect/effect**) on the decision.  
(ii) He was buried in the (**symmetry/cemetery**) outside the city.  
(iii) I was flattered by his (**compliments/complements**).  
(iv) Your agenda is different (**from/than**) mine.  
(v) The (**principle/principal**) advantage of the word processor is the ability to reproduce material easily.  
(vi) There are (**fewer/less**) mistakes in this transcription. (03)

(2)

(b) Match the words given below with the correct antonyms:

- |       |              |            |
|-------|--------------|------------|
| (i)   | integrity    | clean      |
| (ii)  | exalted      | dishonesty |
| (iii) | fallow       | lowly      |
| (iv)  | contaminated | cultivated |
- (04)

Q.3 (a) Re-write the jumbled up phrases in proper sequence to make correct sentences. Each sentence should begin with the underlined word/phrase:

- (i) Little  
that he had been let down  
trusted during all these years  
did he realize  
by a colleague whom he had
- (ii) People  
at his dispensary  
went to him  
of all professions  
for medicine and treatment
- (iii) He was so kind and generous that  
he not only  
made others to do so  
but also  
helped them himself
- (iv) The majestic mahogany table  
belongs to an old prince  
which had one leg missing  
who is now impoverished  
but not without some pride
- (08)

(b) Change the following assertive sentences into exclamatory sentences:

- (i) I wish I were young again.  
(ii) An elephant is a wonderful creature.  
(iii) It is a very beautiful night.  
(iv) Sindhri mangoes have a delicious flavour.
- (04)

Q.4 Punctuate the following paragraph:

the crocodiles domain includes central and southern africa the warmer parts of asia tropical islands and northern australia they also inhabit the warmer parts of the americas but are far outnumbered by their cousins the alligators the difference between crocodiles and alligators are many and technical the most obvious one is that with jaws closed the alligators teeth are invisible while in case of the crocodile the long fourth tooth on each side of the lower jaw fits visibly into a notch on the outside of the upper jaw this gives the crocodile a deceptive grin.

(05)

Q.5 (a) Write the superlative forms of the following:

- |      |          |      |      |       |        |
|------|----------|------|------|-------|--------|
| (i)  | bad      | (ii) | late | (iii) | strict |
| (iv) | vertical | (v)  | good | (vi)  | old    |
- (03)

(b) Select the appropriate form of the verb in each of the following sentences:

- (i) My collection of 500 books on different scientific subjects, which (was/were) recently valued at Rupees three hundred thousand (has/have) been destroyed.
- (ii) The star player along with the coach (has/have) disappeared and the rest of the team (is/are) flying home without them.
- (iii) Every one of them (is/are) coming to lunch; not one of them (has/have) declined the invitation.
- (iv) Guitar (is/are) my favourite music and fish and chips (is/are) my favourite food.

(04)

Q.6 Mr and Mrs Shehzeb Khan recently went to dinner at an expensive restaurant, "The Kababish", and invited their four foreign guests to join them. The restaurant was highly recommended by friends. On one other occasion they themselves had lunch there and the food and service had been excellent. However, on this occasion, the evening was a disaster and they felt particularly embarrassed. In spite of the prior reservation, they had to wait for 50 minutes before the first course was served, the soup was cold, the grilled shrimps were not shelled and deveined properly, and the cheesecake ordered for dessert was most unappetising. The waiter kept forgetting to clear the empty plates after each course.

Imagine yourself as Mr Shehzeb Khan and feel that the situation warrants a letter to the owner because the bill was extremely high despite the poor quality of food and service.

Write a letter of complaint to the owner of "The Kababish". Remember, you are seeking to express your disappointment, embarrassment and waste of money. Do not be rude or sarcastic or ask for refund. Your complaint should be genuine and constructive.

(13)

Q.7 (a) Identify the underlined Parts of Speech:

- (i) Where there is smoke, there is fire.
- (ii) Noman travels to Dubai frequently.
- (iii) It has been years since I saw you last.
- (iv) The local train to Landhi always runs late on Sundays.
- (v) The birds' calls blends into a sweet song.
- (vi) Have you heard anything new?
- (vii) Please give me the pair of scissors.
- (viii) Where have you placed the new bookshelf?

(04)

(b) Write the Plurals of the following words:

- |            |               |                     |
|------------|---------------|---------------------|
| (i) medium | (ii) spoonful | (iii) father-in-law |
| (iv) enemy | (v) mouse     | (vi) foot           |

(03)

Q.8 (a) Change the following from Direct Speech to Indirect Speech:

- (i) "I took the book home with me," she said.
- (ii) "I am going shopping. Can I get you anything?" she asked.
- (iii) He asked, "Will you repose trust in such a person?"
- (iv) He said, "I shall leave as soon as it is possible."
- (v) The Chairman said, "It gives me immense pleasure to be here this evening."

(05)

(4)

(b) Change the following adjectives into verbs:

- |                |               |                   |      |
|----------------|---------------|-------------------|------|
| (i) simple     | (ii) visual   | (iii) destructive |      |
| (iv) voluntary | (v) deceptive | (vi) movable      | (03) |

Q.9

One of heaven's best gifts to man is humor, for it adds innocent pleasure to life both in health and in sickness, and helps to promote good feeling among people in their daily interaction with one another. Sydney Smith says, "man could direct his ways by plain reason, and support his life by tasteless food; but God has given us wit and humour, and brightness and laughter and perfumes to enliven the days of man's pilgrimage, and to charm his pained steps over the burning marl." Think for a moment what life would be if there was no humour or wit in the world, no laughter, no fun. Now humour is not the same thing as wit; wit is concerned chiefly with words, while humour deals rather with situations: a man may be witty and yet not possess much humour. Humour is something much larger and more profound than wit. Nearly all our great writers have the gift of humour. But like all the pleasurable things of life, wit and humour have their dangers, and three of the commonest are those of being vulgar, unkind and profane. In other words, those who use these gifts of wit and humour must avoid vulgarity, must see that they do not hurt the feelings of others, and must beware of jesting about sacred things. The only way in which you can acquire a right taste for what is good in the world of wit and humour is for you to read good examples, and fortunately we have many in our literature. Ghalib is a mine in himself, so is Zameer Jafri.

- (a) Give a suitable title to the précis.
- (b) What does humour do?
- (c) Differentiate between wit and humour.
- (d) What are the dangers of humour?
- (e) Give one word substitute for:  
"Showing lack of respect for a god or a religion often through language."
- (f) Make a précis of the passage in about 90 to 100 words. (16)

Q.10

Write an essay of approximately 350 words on any **ONE** of the following topics. Word count carries marks.

- (a) Tolerance and Mutual Understanding is vital for World Peace
- (b) My Country-Pakistan
- (c) Nothing was ever achieved without enthusiasm
- (d) The Influence of TV Advertisements on our lives (16)

(THE END)