



March 05, 2004

FUNCTIONAL ENGLISH

(MARKS 100)

Module A

(3 hours)

Q.1 Link the following words and meanings correctly:

- | | |
|----------------|---|
| (i) innovation | (a) completely, very much, absolutely |
| (ii) data | (b) silly, funny |
| (iii) quite | (c) a connected series of happenings |
| (iv) boom | (d) a slip of the tongue or pen |
| (v) sequence | (e) raw facts for processing into information |
| (vi) toll | (f) sudden business activity |
| (vii) lapse | (g) doing something new |
| (viii) absurd | (h) tax for using road / bridge |

(08)

Q.2 The following words and expressions are connected with ice and cold. Each idiom depicts a differing meaning. Explain their meanings by using them in sentences:

- (a) a cold blooded person
- (b) to break the ice
- (c) to give someone a cold shoulder
- (d) to pour cold water on something
- (e) to skate on thin ice

(05)

Q.3 (a) Give one word for each of the following group of words:

- (i) Organized spreading of news, opinions etc. to gain support.
- (ii) Force a way through or into with a pointed or sharp instrument.
- (iii) Exclusive control of some commercial product or service for sale.
- (iv) To make a thorough and careful inquiry.
- (v) A detailed list of stock.

(05)

(b) Write one complete sentence for each word to show clearly how it differs in meaning from the other word:

- | | |
|-----------------|-----------|
| (i) Course | Coarse |
| (ii) Raise | Raze |
| (iii) Principle | Principal |
| (iv) Miner | Minor |
| (v) Counsel | Council |

(10)

Q.4 (a) Write the comparative / superlative form of the words in brackets:

- (i) Can't you think of anything _____ (intelligent) to say?
- (ii) You've got the _____ (far) to travel.
- (iii) The programme will be shown at a _____ (late) date.
- (iv) Have you read her _____ (recent) book? (04)

(b) Write a second sentence so that it has a similar meaning to the first. Use the word in brackets to form a new sentence:

- (i) We often go to the cinema. (a lot)
- (ii) These shoes are too small. (big)
- (iii) I don't live in USA anymore. (no)
- (iv) Parveen spent more money than she should have done in the sales. (too) (04)

Q.5 (a) Put in a, an, the and complete the passage about pollution and the environment: **(Do not copy the passage).**

There was (i) programme on television about dangers to (ii) environment. There was also (iii) article about pollution in the paper. (iv) ozone layer will continue to disappear if we don't find a way to stop it. Last year, (v) oil tanker spilled oil into (vi) sea, damaging wild life. If (vii) earth was (viii) human being, it would be in hospital. (04)

(b) Punctuate the following paragraph:

i wonder if you do me a favour ali asked his sister certainly she replied what is it i ve got to go out ali said but i m expecting a phone call from ahmed if he phones would you mind taking a message for me no problem sana said. (06)

Q.6 (a) Write the given information in a single sentence in the correct word order:

- (i) This is a chocolate bar. It's new. And it's a big bar.
- (ii) These shoes are modern. They're for sports. And they're wonderful.
- (iii) This fan is electric. It's excellent. And it's small. (03)

(b) Complete this TV news report. Choose the correct form of verb. **(Do not copy the paragraph. Write the answers according to the number given.)**

Zedco has just announced that **i** made a loss of Rs.35 million last year. The management (1) is/are well aware that they have made mistakes. The press (2) have/has all been printing stories and articles critical of the company. The Zedco board (3) knows/know that they now have some difficult decisions to take. Naturally, the staff (4) is/are worried about their jobs and (5) wants/want a meeting with management as soon as possible. But the Chief Executive says things aren't really so bad. He has said that the company still (6) has/have a great future ahead of it. (03)

Q.7 (a) Combine each pair of sentences. Use a preposition if necessary:

- (i) We've advised Maria. She should get a lawyer.
- (ii) I'm getting bored. I've been sitting on the beach.
- (iii) The food was too cold. Farah couldn't eat it.
- (iv) How about it? Shall we go to the Bar-B-Q? (04)

(3)

(b) Say if the second sentence is about the Present or Future:

- (i) There's football on TV tonight. I might watch it.
- (ii) This train is never on time. We always arrive late.
- (iii) I'm busy. I'm cooking a meal at the moment.
- (iv) I don't want to go out. I might watch a video later.

(04)

Q.8 Write a letter to your friend to explain the reasons why you have chosen to become a Chartered Accountant.

(07)

Q.9 Read the following passage carefully and answer the questions appended to it:

Reports on terrorist attacks seem to be an almost regular affair. The killing of innocent men and women, ordinary passengers and peace-loving residents of an area, for example, is testimony to barbarism that has taken bizarre forms today. An embassy is devastated by a car bomb, another car bomb obliterates a place of worship, different political and religious leaders are gunned down by assassins. Committing terrorism is equated with an achievement worthy of honour. And many are scrambling to be the most militant.

True, terrorism generates terror; but one wonders if it would serve a purpose. The terrorists do not want the restoration of normalcy or negotiations leading to a peaceful settlement of issues. Acts of terrorism make rapprochement impossible. Countries today have adopted counter-terrorist measures, but terrorism continues to plague countries. Terrorists find the acts to win their cause, whether it is religious or political, a low cost and high gain alternative. But the aim should not be to avenge terrorism but to stop. Force begets force and doing nothing is a sure way to invite more atrocities. What is required is for the nations to sink their differences and come to an agreement that no country will encourage terrorism in any part of the world and that all nations will together combat this international evil.

For this, the initiative should come from the United Nations. Perhaps the effective intervention of the United Nations and the strict implementation of the international laws in force will enable the world to see the end of international terrorism.

(a) Find a similar word from the passage that means the same as the phrases given below:

- (i) remove all signs
- (ii) cause suffering or discomfort

(02)

(b) 'Acts of terrorism make rapprochement impossible.' Explain

(02)

(c) According to the passage, what should be the role of the United Nations.

(01)

(d) Write a summary of approximately 100 words and suggest a suitable title for it. Correct word count will carry one mark.

(08)

Q.10 Write an essay of about 350 words on one of the following topics.

- (a) SAARC Summit 2004.
- (b) Unemployment – Causes and Effects.

(20)

(THE END)