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THE BRITISH COMPUTER SOCIETY

THE BCS PROFESSIONAL EXAMINATION Certificate

SOFTWARE DEVELOPMENT

18th October 2000 – 2.30 p.m. – 4.30 p.m.

Time: TWO hours

SECTION A

Answer TWO questions out of FOUR from this section. All questions carry equal marks.

The marks given in brackets are **indicative** of the weight given to each part of the question.

- 1. *a)* Using the line numbers given, dry run the algorithm below when the value read into 'int' is -31. Separately show the output produced. (15 marks)
 - *b)* Re-write the algorithm as a procedure. Annotate your procedure with suitable comments. State the language used (e.g. Pascal, C). (15 marks)

Algorithm

1	READ int
2	IF int DOES NOT EQUAL 0 THEN
3	BEGIN
4	SET length TO 0
5	SET num TO ABSOLUTE VALUE OF int
6	WHILE num IS GREATER THAN 0 DO
7	BEGIN
8	ADD 1 TO length
9	SET num TO num INTEGER DIVIDED BY 10
10	END
11	IF int IS GREATER THAN 0 THEN
12	<i>SET</i> sign <i>TO</i> '+'
13	ELSE
14	<i>SET</i> sign <i>TO</i> '-'
15	FOR pos STARTING AT 1 TO length + 2 DO
16	BEGIN
17	WRITE sign
18	END
19	WRITE A NEWLINE
20	WRITE sign
21	WRITE ABSOLUTE VALUE OF int
22	WRITE sign
23	WRITE A NEWLINE
24	FOR pos STARTING AT 1 TO length + 2 DO
25	BEGIN
26	WRITE sign
27	END
28	END

- 2. Describe the system software you might find on a Personal Computer (PC). Why is this software necessary and what is its relation to application software? (30 marks)
- 3. A computer-based music enquiry system utilises the following record structure:

SHEET-MUSIC	
DETAILS	
catalogue-number	(9 digits)
composer	(20 characters)
title	(20 characters)
publisher	(20 characters)
STOCK	
price	(a real number)
in-stock-indicator	(TRUE or FALSE)
number-in-stock	(2 digits)
LOCATION	
store-number	(2 digits)
shelf-reference	(4 characters)

- *a)* Specify this record structure in an appropriate programming language. State clearly the language you have used. (8 marks)
- *b)* How would you set up a file or table in your chosen language capable of holding a variable number of records? (2 marks)
- *c)* Enquiries are to be made for a particular piece of music based on either the catalogue-number or the title. Produce a design, and write the code in your chosen language, to satisfy this enquiry. (20 marks)
- 4. *a)* Compare and contrast **TWO** different software development methodologies. (15 marks)
 - *b)* Describe the software development tools that would help support one of the methodologies described in part *a*). (15 marks)

NOW PLEASE ANSWER QUESTIONS FROM SECTION B OVERLEAF →

SECTION B

Answer FIVE questions out of EIGHT. All questions carry equal marks.

The marks given in brackets are *indicative* of the weight given to each part of the question.

- 5. Explain what is meant by
 - *a*) a syntax error
 - *b*) a run-time error
 - c) a logical error.

12.

a)

Give an example of each of these using a language of your choice. State the language used. (3 x 4 marks)

- 6. Specify a simple sorting algorithm to sort 100 items held in an array. (12 marks)
- 7. Iterative structures are common in programming languages. Describe, with examples, **THREE** such structures. (12 marks)
- **8.** *a)* Write a recursive function to return the factorial of a number, n, defined as:

$factorial(n) = n^{*}(n-1)^{*}(n-2)^{*}^{*}2^{*}1$	(6 marks)
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b) What is a major limitation on the use of recursion? (6 marks)

9. *a)* Explain the difference between sequential and parallel programming. (4 marks)

- *b)* Outline a problem where parallel programming would be useful. What characteristics does this problem possess that makes it suitable for parallel programming? (8 marks)
- 10.Outline the objectives and principles of software testing.(12 marks)
- 11. Files can be accessed either in a sequential or random manner. Give an example, with reasons, where:

Why is system/user documentation important?

- a) sequential access is preferable to random access
 b) random access is preferable to sequential access. (2 x 6 marks)
 - b) What is the difference between system and user documentation? (4 marks)
 c) What different forms might user documentation take? (4 marks)

(4 marks)