



Vocationally Related Qualification

Advanced Diploma in Counselling

Specification 0515

Unit 2 Therapeutic Practice

Mark Scheme

2008 examination - June series

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Guidelines

1. Use **RED ink**.
2. Show marks awarded for each objective in the right hand margin with objective identified.

Assessment Objective A – Have identified and evaluated key concepts of the core model. (20marks)

(Band 1) Limited to concepts identification.

2 marks for each concept correctly identified up to a maximum of 6 marks. (Marks 0-6)

(Band 2) Satisfactory understanding of key concepts.

Demonstrated through clear description. (Marks 7-14)

(Band 3) Extensive understanding of key concepts, described and their application explored.

For full marks at least 2 key concepts from the core theory to have been critically analysed (references needed). (Marks 15-20)

Assessment Objective B – Reflect on challenges to and limitations of the core model. (15 marks)

(Band 1) Very limited understanding.

1 mark for each challenge or limitation identified. (Marks 0-5)

(Band 2) Satisfactory understanding with example(s).

Additional marks for appropriate examples from practice 1 mark for each. (Marks 6-10)

(Band 3) Extensive understanding with example(s) explored.

Shows an ability to expand on practical and theoretical reasons why. (Marks 11-15)

Assessment Objective C – Develop self awareness in relation to the core model. (15 marks)

(Band 1) Very limited insight into the effects of the process on the counsellor.

Limited attention given to supervision of practice. Gives examples of self awareness – 1 mark for each example. Taking to supervision 2 marks, mentioning supervision 1 mark (Marks 0-5)

(Band 2) Satisfactory insight into effects of the process on the counsellor.

Specific examples given and satisfactory attention to supervision. Expanding or examples by relating to core theory and as own practice. 1-2 marks for each extract explored. (Marks 6-10)

(Band 3) Extensive insight into effects of the process on the counsellor.

Specific example given and explored in depth. Good attention to supervision. Points explored in detail with reference to core theory and personal support. (Marks 11-15)

Assessment Objective D – Skills of contracting with clients and forming a therapeutic relationship. (10 marks)

- (Band 1) Limited understanding of contracting process.
Limited understanding of the contracting process and the therapeutic relationship. Contract conditions 1 mark each – up to 3 marks. (Marks 0-3)
- (Band 2) Satisfactory understanding of contracting process of therapeutic relationship.
Satisfactory understanding of the contracting process and the therapeutic relationship. Includes interpersonal skills. (Marks 4-7)
- (Band 3) Extensive use of advanced skills.
Good understanding of the contracting process and the therapeutic relationship. Ability to analyse in detail a complete process. (Marks 8-10)

Assessment Objective E – Understand the building and sustaining of therapeutic relationship. (10 marks)

- (Band 1) Limited understanding of the building and sustaining of therapeutic relationship.
Limited to being able to identify specific skills. (Marks 0-3)
- (Band 2) Satisfactory understanding of the building and sustaining of therapeutic relationship with at least one example.
1–4 marks for describing how the skills were applied. (Marks 4-7)
- (Band 3) Extensive understanding of the building and sustaining of therapeutic relationship and at least one example explored.
1–3 Analysing the relationships. (Marks 8-10)

Assessment Objective F – Working ethically over the contracted period with clients (10 marks)

- (Band 1) Limited understanding of an ethical framework.
Must mention BACP or other such body or naming /identifying a concept = 1 mark each up to 3. (Marks 0-3)
- (Band 2) Satisfactory understanding of ethical framework with at least one example.
1-4 marks Describing PMQ's or ethical principle etc. (Marks 4-7)
- (Band 3) Extensive understanding of ethical framework with at least one example explored.
1-3 for an analysis of examples. (Marks 8-10)

Assessment Objective G – Analysis and evaluation own practice. (15 marks)

(Band 1) Limited description and narrative only shown.
Concentrates on client narrative. (Marks 0-5)

(Band 2) Some analysis and evaluation of process shown.
Identifies significant points and gives examples. (Marks 6-10)

(Band 3) Analysis and evaluation showing good understanding of process.
Links examples to core theory, with appropriate references. (Marks 11-15)

Assessment Objective H – Presentation. (5 marks)

Legibility	1 mark
Layout	1 mark
Word Count	1 mark
References which are Conventional and consistent	1 mark
Bibliography which is Conventional and consistent.	1 mark

Total marks 100