

UNIVERSITY COLLEGE LONDON

University of London

EXAMINATION FOR INTERNAL STUDENTS

For The Following Qualification:–

M.Sc.

M.Sc. Culture and Mental Health: Written Examination

COURSE CODE : **CLMH0001**

DATE : **14-MAY-04**

TIME : **14.30**

TIME ALLOWED : **3 Hours**

MSc Culture and Health Exam 2004

Answer THREE Questions in three hours

SECTION A

1. The distinction between religion and spirituality has gained increasing prominence in the past few decades. Discuss.
2. Does religion promote better physical health?
3. What problems might mental health professionals encounter when dealing with clients with religious beliefs?
4. How might religion facilitate coping with stress?
5. Discuss critically any TWO theories of religion.
6. How might symbolic (or religious) healing heal?

SECTION B

1. What problems might a psychologist from a high income country encounter whilst working in a rural health setting of Pakistan?
2. What difficulties might a 25-year-old Bangladeshi woman, coping with everyday racism in London, experience in psychotherapy with a white British psychotherapist?
3. Discuss, with the help of examples, the cultural assumptions of psychology.
4. As a cultural psychologist, how would you unpack the concept of Somatisation?
5. You are asked to develop a psychometric instrument for assessing 'Eating Disorders' in Mumbai (Bombay). How would you proceed to achieve this objective?
6. Discuss how you might examine the stresses associated with migration in any one ethnic group.

SECTION C

1. How universal is the notion of the Oedipus Complex? What conclusions can we draw now from the Jones-Malinowski debate?
2. How might the pharmacology of ANY ONE psychoactive substance be utilised by ANY ONE society?

TURN OVER

3. Give a critical account of ANY ONE culture-bound syndrome (whether Western or non-Western)
4. Assess the claim that “health is a luxury that only the rich can afford: ‘health for all’ is as unobtainable as the elimination of poverty”.
5. How have anthropologists explained the approved power of witchcraft and sorcery to kill?
6. Outline the different ways by which we might examine and categorise local concepts of illness.

END OF PAPER