### **UNIVERSITY COLLEGE LONDON**

# University of London

## **EXAMINATION FOR INTERNAL STUDENTS**

For The Following Qualification:-

M.Sc.

Paper 2: Social Dimensions of Health and Health Care/Strategies and Methods of Research

COURSE CODE

: SHHC002A

DATE

: 30-MAY-03

TIME

: 14.30

TIME ALLOWED

: 3 Hours

# M.SC IN SOCIOLOGY, HEALTH AND HEALTH CARE, 2002-2004

#### YEAR 1 - PAPER 2

# SOCIAL DIMENSIONS OF HEALTH AND HEALTH CARE/STRATEGIES AND METHODS OF RESEARCH

You have THREE hours to answer THREE questions.

Answer at least ONE question from EACH section:

# SECTION 1 - SOCIAL DIMENSIONS OF HEALTH AND HEALTH CARE

- 1. Is 'old age' no longer primarily a category of social policy?
- 2. Is racism important in understanding the patterning of health in minority ethnic groups in Britain?
- 3. How plausible is Parsons' characterization of the doctor-patient relationship fifty years later?
- 4. Is it possible to have a 'natural death' in contemporary society?
- 5. Which is more important for understanding the distribution of health, class or gender?

#### SECTION 2: - STRATEGIES AND METHODS OF RESEARCH

- 6. What strategies can be adopted to overcome threats to the internal and external validity of research?
- 7. Discuss any two of the following, giving relevant examples:
  - a) confounding variables
  - b) theoretical sampling
  - c) contingency tables
  - d) 'framework'
  - e) confidence intervals
- 8. Compare the rationale and methods for sampling in quantitative and qualitative research.
- 9. How realistic is the demand that researchers should attain 'value neutrality'? What implications does this have for the researcher's role in policy development?
- 10. How useful is a grounded theory approach to the design and analysis of qualitative research?