UNIVERSITY COLLEGE LONDON

University of London

EXAMINATION FOR INTERNAL STUDENTS

For The Following Qualification:-

B.Sc. (Intercal)

CHIME 4: Human Rights and Health in International Context

COURSE CODE	:	**CHME0004**
UNIT VALUE	:	**0.50**
DATE	:	**16-MAY-03**
TIME	:	**10.00**
TIME ALLOWED	:	**3 Hours**

TURN OVER

Answer THREE questions. There are TEN questions on this paper.

1. Critically assess the steps taken by the international community to prevent genocide since 1945.

2. 'The added value of the human rights approach to protecting human dignity is that it provides norms, obligations and accountability.'
Do you agree? Support your answer with case studies.

3. What advantages does the European Court of Human Rights have over UN human rights enforcement mechanisms for European citizens?

4. Discrimination against people living with HIV/AIDS is considered the single largest obstacle to preventing spread of the disease. How can human rights be used to combat discrimination against people living with HIV/AIDS?

5. What contributions might physicians employed in places of detention make to the enforcement of human rights norms within such places?

6. In what ways might the death penalty violate human rights?

7. Discuss the outlawing of rape by EITHER
international criminal tribunals
OR
regional human rights courts
during the last decade.

8. What could a doctor tell a torture survivor about the international protection standards available to prevent asylum seekers being returned to the country where they were tortured?

9. 'The combined approach of the UN Committee on Economic, Social and Cultural Rights, the UN Special Rapporteur on the Right to Health and the World Health Organization, offer a powerful opportunity for the realisation of the right to health.'
What evidence is there to support this?

10.   Human rights groups advance their cause through publicity, legal precedents and generating new procedures. Give an example of the effective use of any ONE of these in an area of interest to health professionals.

END OF PAPER

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