

**CENTRE FOR INTERNATIONAL  
CHILD HEALTH**

**INSTITUTE OF CHILD HEALTH**

**MSc/DIPLOMA EXAMINATION**

**MOTHER AND CHILD HEALTH  
COMMUNITY DISABILITY STUDIES**

**21<sup>st</sup> MARCH 2002**

**PAPER II MODULES**

**Thursday, 21<sup>st</sup> March 2002**

<b>Blue Group</b>	<b>Start: 10:00</b>	<b>Finish: 10:45</b>
<b>Pink Group</b>	<b>Start: 10:00</b>	<b>Finish: 11:30</b>

**RESEARCH IN ACTION:  
UNDERSTANDING THE QUANTITATIVE APPROACH  
G0002**

**Module Coordinator: Keith Sullivan**

Answer one of the following questions:

1. In a country and community of your choice, design a study to investigate the association between fundal height and birthweight.

**OR**

2. Using relevant examples compare and contrast the advantages and disadvantages of the cohort and case-referent design in community health studies.

**OR**

3. When considering disability in a developing country of your choice, take a single performance indicator and design a sustainable and effective community intervention study to increase awareness of the problem.

**Early Child Development and Interventions G0006  
Module Coordinator: Sally McGregor, Richard Lansdown**

Answer one of the following questions:

1. Children should be encouraged to learn and to work, not to play. Discuss.

**OR**

2. In what ways can nutrition affect child development?

**OR**

3. Explain how you would evaluate an early childhood development programme of your choice.

## **COMMUNICATION DISABILITY G00O10**

**Module Coordinator: Mary Wickenden**

Write an essay on one of the following topics:

1. Why is communication disability often under-recognised and what could a CBR worker do to help to rectify this problem ?

**OR**

2. What kind of communication system(s) might be suggested for an intelligent 5-year old girl with severe motor difficulties, for whom speech is not an option? Describe how you would introduce this to the girl, her parents and her school teacher.

**OR**

3. Give an outline plan for a one day training on communication disability that you might run for the following participants:

A group of 20 primary school teachers in an area where inclusion in mainstream schools of children with disabilities is a new policy.

Make sure you include detail about the contents of the training and the resources you would use.

**END OF PAPER**