

**CENTRE FOR INTERNATIONAL
CHILD HEALTH**

INSTITUTE OF CHILD HEALTH

**MSc/DIPLOMA/CERTIFICATE
EXAMINATION**

**COMMUNITY DISABILITY
STUDIES**

Core Module

Friday October 29th 2004

Time: 1hour 9.45- 10.45am

INSTRUCTIONS

1. BEGIN EACH ANSWER ON A FRESH PAGE. MAKE SURE THAT YOU WRITE THE NUMBER OF THE QUESTION AT THE TOP OF EACH NEW PAGE AND YOUR EXAM CANDIDATE NUMBER, **NOT YOUR NAME**

2. ALL QUESTIONS CARRY THE SAME WEIGHT
 - READ THE EXAMINATION QUESTIONS SLOWLY AND CAREFULLY TWICE.

 - ANSWER QUESTIONS AS INSTRUCTED

 - WRITE YOUR ANSWERS ON THE PAPER PROVIDED

 - START EACH ANSWER ON A NEW PAGE

 - WHEN YOU HAVE FINISHED, READ THROUGH YOUR PAPER CAREFULLY AND CHECK YOUR WORK.

 - DO NOT FORGET TO COMPLETE THE FRONT SHEET WITH YOUR DEGREE AND CANDIDATE NUMBER AND QUESTIONS ANSWERED.

Community Disability Studies Programme

Module: Current issues in Child Development and Disability

Class Test : 29/10/04

Answer ALL the questions

Questions are equally weighted

Use references to support your answers where you can

1. Give a definition of disability (with reference(s)) in 20/25 words.
2. Give 4 characteristics of a Screening Tool
3. List the advantages and disadvantages of 2 screening tools which you feel are suitable for use in the community.
4. Give 6 key milestones of a child's physical development in the first 18 months of life
5. Give 6 key milestones of a child's cognitive development between 2 and 6 years
6. List ways in which nutrition effects child development

Sheila Wirz
Aisha Yousafzai

DISABILITY AND SERVICE STRATEGIES 2004/2005: IN CLASS TEST

Please answer 4 of these 6 questions.

The duration of the In Class Test is 1 hour and 15 minutes.

1. Describe the strengths and weakness of TWO of the following service providers:
 - DPOs
 - Parent's groups
 - NGOs
 - INGOs
 - Governments

2. Describe with examples BOTH of the following:
 - A. The differences between monitoring and evaluation.
 - B. The difference between impact evaluation and outcome evaluation.

3. Different models of participation are used at different times. Describe TWO different models of participation that may be experienced in the professional-client relationship.

4. Outline the advantages for the community of using the Child-to-Child approach.

5. "The Human Rights" model of CBR is the most suitable model for CBR in the next decade. Briefly outline 3 arguments for and 3 arguments against this statement.

6. Describe why disability is closely associated with poverty.

MSc programme in Community Disability Studies

Core Module 3 "Low Cost Interventions" Nov/Dec 2004

Class Test Thursday 9th December: 9.30- 11.00am

Select 10 questions and write short notes on these.

1. List four (4) ear symptoms which should alert a CBR worker to refer a child to a medical practitioner (or specialist) if available.
2. a) Give a brief definition of cerebral palsy
b) Outline 3 key guidelines for positioning of CP children to improve their activities and participation.
3. Describe the course of infection and management of Trachoma
4. Describe the ways in which terminology for cognitive impairments have changed in the literature and explain how these are linked to changes in attitudes.
5. List 4 important objectives in the management of a person with Spinal Cord Injury who has been discharged from hospital.
6. Describe 3 aspects of eating and drinking which might be changed to improve the efficiency and enjoyment of mealtimes for a physically disabled child.
7. List 3 ways in which having epilepsy may affect a child's wellbeing and suggest easily accessible interventions.
8. Name 3 Alternative or Augmentative Communication systems. When and why might these be useful?
9. Briefly describe one type of mental illness, and explain how this can affect the life of someone living with it.
10. Outline the arguments for and against the introduction of a sign language for deaf children in a rural community.
11. List some Process indicators and some outcome indicators which could be used in the evaluation of a CBR project.
12. What do you look for in training materials which you would choose to CBRWs?
13. Describe the ideal management of epilepsy in a rural community.

Markers Sheila Wirz, Mary Wickenden