

**CENTRE FOR INTERNATIONAL
CHILD HEALTH**

INSTITUTE OF CHILD HEALTH

**MSc/DIPLOMA/CERTIFICATE
EXAMINATION**

**COMMUNITY DISABILITY
STUDIES**

Core Modules

Thursday 11 DECEMBER 2003

9:00 a.m. - 11:30 a.m.

Time: 2.5 hours

Blue Group

Start 9:00 AM

Finish 11:30 AM

INSTRUCTIONS

1. BEGIN EACH ANSWER ON A FRESH PAGE. MAKE SURE THAT YOU WRITE THE NUMBER OF THE QUESTION AT THE TOP OF EACH NEW PAGE AND YOUR EXAM CANDIDATE NUMBER, NOT YOUR NAME.
2. YOU MAY ONLY ANSWER ONE QUESTION FROM EACH SECTION.
3. ALL SECTIONS ARE MARKED INDIVIDUALLY
4. ALL SECTIONS CARRY THE SAME WEIGHT
5. STUDENTS ARE ALLOWED 45 MINUTES FOR EACH MODULE THEY ARE TAKING.
6. PLEASE MAKE SURE THAT YOU ARE SEATED ACCORDING TO YOUR GROUP. YOU MUST STOP WRITING WHEN THE INVIGILATOR CALLS TIME.

- READ THE EXAMINATION QUESTIONS SLOWLY AND CAREFULLY TWICE
- ANSWER QUESTIONS AS INSTRUCTED
- WRITE YOUR ANSWERS ON THE PAPER PROVIDED
- START EACH ANSWER ON A NEW PAGE
- WHEN YOU HAVE FINISHED, READ THROUGH YOUR PAPER CAREFULLY AND CHECK YOUR WORK.
- DO NOT FORGET TO COMPLETE THE FRONT SECTION WITH YOUR DEGREE AND CANDIDATE NUMBER AND QUESTIONS ANSWERED.

INTRODUCTION TO RESEARCH METHODS G00C7

Module Co-ordinator: Keith Sullivan

Write short notes on **FOUR** of the following:

1. Compare and contrast prevalence and incidence studies.
2. Define the term “epidemic” giving examples in a country or community of your choice.
3. Describe the meaning and nature of the term “focus groups”.
4. Describe the main advantages and disadvantages between cohort and case-control study designs using relevant examples.
5. Define the concept of triangulation in qualitative research methods.
6. When would you apply a cross-sectional study design? Please use relevant examples.

CURRENT ISSUES IN DISABILITY AND CHILD DEVELOPMENT G00C3

Module Co-ordinator: Sheila Wirz

Write short notes on **FOUR** of the following.

1. Describe the differences between development delay and learning disability.
2. Outline the main factors which can impair child development.
3. Detail your considerations in choosing a screening tool for a community disability service.
4. "Some parents do not listen to advice about their young child with disability". What are the factors which may prevent them from listening?
5. What are the key messages for pre school teachers as to why they should concentrate upon stages rather than ages in child development?
6. What are the key messages for health workers working with primary school children with cerebral palsy?

DISABILITY AND SERVICE STRATEGIES G00C5

Module Co-ordinator: Aisha Yousafzai

Write short notes on **FOUR** of the following:

1. Write short notes on TWO of the following models of community based rehabilitation:
 - Income generating activities
 - Social integration/inclusion
 - Development
 - Human rights

2. Describe how the medical and social models of disability are integrated within the new WHO's International Classification of Functioning, Disability and Health (ICF) framework.

3. Describe the main goals and key components of ONE of the following international policies:
 - The Salamanca Agreement
 - The Standard Rules for the Equalisation of Opportunities for Disabled Persons
 - The Joint Declaration of CBR

4. Write short notes with examples on the differences between impact and outcome evaluation.

5. Write short notes on the advantages for disabled children by using the Child-to-Child approach.

6. Outline the pathway of poverty leading to disability, and the pathway of disability leading to poverty.