

**CENTRE FOR INTERNATIONAL  
CHILD HEALTH**

**INSTITUTE OF CHILD HEALTH**

**MSc/DIPLOMA/CERTIFICATE  
EXAMINATION**

**COMMUNITY DISABILITY STUDIES**

**Core Modules**

**Thursday 12 DECEMBER 2002**

**1:00 p.m. – 4:00 p.m.**

**Time: 3 hours**

**Blue Group**

**Start 1:00 PM**

**Finish 4:00 PM**

## **INTRODUCTION TO RESEARCH METHODS G00C7**

**Module Co-ordinator: Keith Sullivan**

Answer ONE of the following:

1. **Compare and contrast, with relevant examples, a follow-up study design with a case-referent design.**
2. **Outline the key differences between a qualitative and a quantitative approach to research. When would you use a qualitative approach and why? Illustrate your answer with examples relating to your area of interest.**
3. **With clear illustration, summarise the main advantages and disadvantages of the major epidemiological study designs.**

**CURRENT ISSUES IN DISABILITY AND CHILD  
DEVELOPMENT G00C3**

**Module Co-ordinator: Sheila Wirz**

Answer ONE of the following.

1. What are the essential points you would put across to a government policy advisor about the differences between the terms “Impairment”, “Activity Limitation” and “Participation Restriction” in relation to planning disability programmes (terms from WHO 2001)
2. Explain the differences between “learning difficulties” and “developmental delay”. Why is this an important difference in planning intervention programmes?
3. Discuss the changes which have been made in the “International Classification of Functioning, Disability and Health” since the ICIDH2 draft in 1998.

## **DISABILITY AND SERVICE STRATEGIES G00C5**

**Module Co-ordinator: Aisha Yousafzai**

Answer **ONE** of the following:

- 1. Discuss the role of community groups in supporting CBR programmes (eg parent's groups, DPOs, women's groups).**
- 2. With reference to one international policy, discuss the influence of international policy documents on service development for people with disabilities.**
- 3. Prepare a report to be read by civil servants or politicians not currently involved in CBR entitled "What is CBR?"**

## **DISABILITY & IMPAIRMENT: G00C4**

**Module Co-ordinator: Sheila Wirz**

Please choose and answer ONE question.

1. Identify three key points community based rehabilitation workers must know about if they are to conduct satisfactory low cost interventions:
  - with a child with Cerebral Palsy
  - and with an 8 year old child with learning difficulties
  - and with a young adult with a specified acquired disability (specify the disability)

NINE key points in total. Justify your choice of key points.

2. This is a short notes question. Answer part a) AND part b)
  - a) What are the 3 principle causes of blindness in your area? (state your area) What are the effective interventions at community level?
  - b) What is the difference between Sensori Neural hearing loss and Conductive hearing loss? How can you intervene with some children with conductive hearing loss and sensori neural hearing loss at community level?
- 3 Discuss how you would implement a hearing screening programme and appropriate follow up in an area without access to such services.