

**CENTRE FOR INTERNATIONAL
CHILD HEALTH**

INSTITUTE OF CHILD HEALTH

MSc/DIPLOMA EXAMINATION

COMMUNITY DISABILITY STUDIES

Core Modules

Thursday 13 DECEMBER 2001

10:00 a.m. – 1:00 p.m.

Time: 3 hours

Yellow Group

Start 10:00 AM

Finish 1:00 PM

INTRODUCTION TO RESEARCH METHODS G00C7
Module Co-ordinator: Keith Sullivan

Answer ONE of the following:

1. Compare and contrast prevalence and incidence studies
2. Define the term 'outbreak' giving examples in a country or community of your choice.
3. Describe the main differences between the Qualitative and Quantitative approach to research methods with relevant examples.

CURRENT ISSUES IN DISABILITY AND CHILD DEVELOPMENT G00C3

Module Co-ordinator: Sheila Wirz

Answer **ONE** of the following. All answers should be illustrated with reference to the literature.

1. Consider a day care facility which provides services for children from a high risk community. What topics would you include in a training package for day care staff promoting optimal child development among the children in their care?
2. An International NGO has asked you to advise on a screening programme to identify people with disabilities in an area where they have an informal education programme. Outline the recommendations you would make to the INGO concerning the type of screen and the conduct of the screening programme.
3. Your local government officer asks you to write a short paper stating the number of people with disabilities in the district. How would you structure the paper?

DISABILITY AND SERVICE STRATEGIES G00C5
Module Co-ordinator: Aisha Yousafzai

Answer **ONE** of the following:

1. With reference to either the Standard Rules **OR** the Salamanca Agreement, describe how international policy documents may influence the development of services for people with disabilities at a local level in countries of the South. Illustrate with examples from the literature of current applications of the policy documents.
2. Identify the common components of Inclusive Education and CBR that can potentially work together in developing programmes for children with disabilities.
3. Prepare a report to be read by NGO planners not currently involved in CBR entitled: "What is CBR?"

DISABILITY & IMPAIRMENT: G00C4

Module Co-ordinator: Sheila Wirz

Please choose and answer **ONE** question. All answers should be illustrated with reference to the literature.

1. State the aims and principal activities of a home based programme for
EITHER
families with a pre-school child with cerebral palsy
OR
families with a deaf child who has recently started pre-school
OR
a family with an 8 year old visually impaired child.
2. An International NGO has asked you to recommend training materials which they could use in their training of CBR supervisors. Outline your response and justify your choices.
3. Programmes should not concentrate upon children with disabilities (CWD) but provide services for all children in difficult circumstances (CDC). Discuss this statement.