

**CENTRE FOR INTERNATIONAL
CHILD HEALTH**

INSTITUTE OF CHILD HEALTH

MSc/DIPLOMA EXAMINATION

COMMUNITY DISABILITY STUDIES

Core Modules

Thursday 14 DECEMBER 2000

10:00 a.m. – 1:00 p.m.

Time: 3 hours

Orange Group

Start 10:00 AM

Finish 1:00 PM

INSTRUCTIONS

- 1. READ THE EXAMINATION QUESTIONS SLOWLY AND CAREFULLY TWICE.**
- 2. ANSWER QUESTIONS AS INSTRUCTED.**
- 3. WRITE YOUR ANSWERS ON THE PAPER PROVIDED.**
- 4. START EACH ANSWER ON A NEW PAGE.**
- 5. MAKE SURE THAT YOU WRITE THE NUMBER OF THE QUESTION AT THE TOP OF EACH NEW PAGE AND YOUR EXAM CANDIDATE NUMBER, NOT YOUR NAME. (E.g. Q4 1234)**
- 6. WHEN YOU HAVE FINISHED, READ THROUGH YOUR PAPER CAREFULLY AND CHECK YOUR WORK.**
- 7. DO NOT FORGET TO COMPLETE THE FRONT SHEET WITH YOUR DEGREE AND CANDIDATE NUMBER AND WITH THE QUESTIONS ANSWERED (do not forget to indicate module by name or number). (E.g. Paper: MSc in CDS, Candidate Number: 1234. Questions Answered: G0003, Q2, and G00014, Q3.)**
- 8. IF YOU FINISH THE EXAM BEFORE TIME IS CALLED, TURN IN ALL EXAM MATERIAL TO THE INVIGILATOR AND PLEASE LEAVE QUIETLY AS OTHERS MAY STILL BE WORKING.**

INTRODUCTION TO RESEARCH METHODS G00C7

Module Co-ordinator: Keith Sullivan

Answer ONE of the following:

1. What are the essential differences between the case control and cohort study approach? In answering this, please illustrate with at least one example.
2. Cross-sectional surveys are cost effective? Discuss.
3. When is an outbreak not an epidemic? Discuss.

**CURRENT ISSUES IN DISABILITY AND CHILD
DEVELOPMENT G00C3**
Module Co-ordinator: Sheila Wirz, Sally McGregor

Answer ONE of the following:

1. The local perception of disability and disabling conditions varies in different societies. Discuss how these variations should be understood by INGO workers.

Illustrate your answer with citations from recent literature.

2. Discuss when and why you might conduct a screening programme to identify people with disability. What are the difficulties and problems which can occur in screening programmes.
3. Outline the key child development issues which you feel day care centre staff, who have disabled children integrated in their centre, should understand. Justify your choice.

DISABILITY AND SERVICE STRATEGIES G00C5

Module Co-ordinator: Sally Hartley

Answer ONE of the following:

1. Discuss the arguments for and against including a 'disability dimension' into all development projects. Relate your arguments to relevant international guidelines and legislation.
2. Governments of countries in the majority world cannot afford to develop services for disabled people; such services should be implemented by Non Government Organisations (NGOs). Discuss with reference to one particular country.
3. Is CBR a service, a strategy or an approach? Discuss and relate to your own experience and the literature.

DISABILITY & IMPAIRMENT: G00C4
Module Co-ordinator: Sheila Wirz, Sally Hartley

Write an essay on ONE of the following topics:

1. Assessment and screening fulfil different functions. Discuss how you would clarify this difference in a training programme for CBR workers. Illustrate your answer with examples of assessments and screens from the literature.

You may choose to concentrate on one impairment group. If you do so, make this clear at the start of the answer.

2. What would you look for in selecting good training materials for a new course for field workers learning to work with disability services? Illustrate your answer with examples from the literature
3. Make a critical selection of activities which you would include in a new rehabilitation service for

EITHER people with Hearing Impairments
OR People with Head Injury
OR Pre school children with Cerebral Palsy