

# UNIVERSITY COLLEGE LONDON

*University of London*

## EXAMINATION FOR INTERNAL STUDENTS

*For the following qualifications :-*

*B.Sc.            B.Sc. (Intercal)*

### **Hist. of Medic. C118: Disease in History**

COURSE CODE    : **HMEDC118**

UNIT VALUE    : **0.50**

DATE    : **09-MAY-02**

TIME    : **10.00**

TIME ALLOWED    : **3 hours**

**THREE HOURS**

**Please answer any FOUR questions**

1. 'Hospital medicine'. How did the values and techniques that developed in nineteenth-century hospitals contribute to the diagnosis of diseases such as Bright's Disease and Rheumatic Heart Disease?
2. 'Cholera and social reform'. Assess the role of the nineteenth-century cholera epidemics within the public health movement.
3. 'Medical entomology'. How did the discovery of insect vectors contribute to the development of tropical medicine as a medical specialism?
4. How did 'consumption', 'phthisis' and 'tuberculosis' differ from each other?
5. To what extent did the medicalisation of suicide result in greater social tolerance for those tempted to commit it?
6. How has laboratory and/or epidemiological science 'framed' modern understanding of sickle-cell disease?
7. Analyse the medicalisation and demedicalisation of homosexuality.
8. 'Poverty ought to carry government health warnings'. How have perceptions about the relationship between poverty and disease changed since the eighteenth century?
9. 'Mad, not bad'. Describe the development of the insanity plea in cases of serious crime.
10. 'Wish I wasn't so fat'. Assess anorexia nervosa as a disease of affluent societies.
11. 'Don't make me get up'. Evaluate historical continuities and discontinuities between neurasthenia and chronic fatigue syndrome.
12. 'Serves him right'. Examine the roles of blame and responsibility within the context of the epidemic of HIV.

**END OF PAPER**