

**UNIVERSITY COLLEGE LONDON**

*University of London*

**EXAMINATION FOR INTERNAL STUDENTS**

*For the following qualifications :-*

*B.Sc.                    B.Sc. (Intercal)*

**Hist. of Medic. C116: Colonial and Empire Medicine**

COURSE CODE                                : **HMEDC116**

UNIT VALUE                                 : **0.50**

DATE                                         : **30-APR-02**

TIME                                        : **14.30**

TIME ALLOWED                              : **3 hours**

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**TURN OVER**

## C116: COLONIAL AND EMPIRE MEDICINE

THREE HOURS

Answer FOUR questions:

1. 'The responses of English settlers to the health problems that they believed they faced were as much cultural as medical.' Discuss.
2. 'Medical care for the slaves of the British West Indies and of North America was a contradiction in terms.' Discuss.
3. At the end of the eighteenth century the British Navy had solved the problem of scurvy. Why did this happen then and not earlier?
4. 'To see European contact with Tahiti **and/or** New Zealand as a biological and cultural 'fatal impact' is unhistorical.' Discuss.
5. 'Science shaped racial attitudes in nineteenth century England.' To what extent do you agree with this statement?
6. 'David Livingstone's career in Africa is of little significance for the history of colonial medicine.' Discuss.
7. Discuss why the tropics were thought to be unhealthy for Europeans, and how medicine before the advent of scientific tropical medicine helped Europeans to live in them.
8. 'Scientific tropical medicine was created by Patrick Manson.' How far do you agree with this statement?
9. Assess the role played by western medicine in Africa in the early twentieth century.
10. 'British medicine in India was essentially part of the imperial enterprise.' Discuss.
11. 'Western medicine in the Third World today is colonial medicine.' Discuss.
12. Write a review of the book which you believe has made the most significant contribution to the history of colonial and empire medicine.

END OF PAPER