

**PAPER BENVSD01: Socially Sensitive Development in Practice (2005/2006)****DURATION: 3 HOURS**

Answer **THREE** questions only. You **MUST** answer **PART A QUESTION 1** and **ONE** question from **PART B** and **ONE** question from **PART C**. All questions carry equal marks. You are advised to spend an equal amount of time on each question.

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**PART A**

1. Identify and assess what you consider to be the key elements of a socially sensitive approach to development. What are the challenges to implementing this approach at the policy level *or* the institutional level?

**PART B**

2. Are empowerment and participation complementary or conflicting processes? Discuss.
3. Critically assess the concept of 'partnership' as a socially sensitive mechanism of local governance. Provide examples to illustrate your answer.
4. 'The promotion of 'social integration' as defined at the 1995 *World Summit for Social Development* has little meaning in the absence of clearly defined policies at the urban level'. Discuss with relation to the migrant experience of social exclusion.

**PART C**

5. How would you ensure that the monitoring and evaluation of a development intervention 'maximises social utility and development potential' (Vanclay, 2003 p. 2)? Provide examples to illustrate your answer.
6. What are the strengths and weaknesses of *focus groups* as a research tool? Provide examples to illustrate your answer
7. 'There are two basic rules for any work with children: (i) the main barrier to successful programmes is our own attitudes and (ii) the main resource in any project is the children themselves.' (Ennew 2000:7) Assess the usefulness of these rules in the design and implementation of city-based programmes intended to assist street children. Provide examples to illustrate your answer.

**END OF PAPER**