

UNIVERSITY COLLEGE LONDON

University of London

EXAMINATION FOR INTERNAL STUDENTS

For The Following Qualification:-

M.Sc.

ESGF3: Facility and Environment Analysis

COURSE CODE : ENVSGF03

DATE : 08-MAY-03

TIME : 14.30

TIME ALLOWED : 2 Hours

ESGF3 FACILITY AND ENVIRONMENT ANALYSIS

Instructions to Candidates

Answer 2 from 5 Questions ONLY.

1 A] Outline the basic framework within which Health & Safety legislation operates in the UK.

and

B] Discuss the challenges faced by the facility manager in implementing this Health & Safety legislation.

and

C] Summarise what might be the potential benefits to the organisation of successfully meeting these challenges.

2 A] Describe the main arguments of those who suggest that employee productivity is affected by property and facilities.

and

B] Outline the productivity variables that need to be considered by the facility management team with reference to published material.

and

C] Speculate on the extent to which better management might possibly impact on future productivity of staff within buildings.

3 A] Outline the main elements of a facility manager's role in creating an environmental programme for an organisation.

and

B] Propose the basis for a system that could be used to develop the environmental programme.

and

C] Describe the key areas on which the programme might focus.

TURN OVER

4 A] Discuss the issues that should be considered when developing an asset register for a property portfolio.

and

B] Describe the management contexts within which this asset register might be usefully employed.

and

C] Outline the primary concerns that need to be addressed in maintaining and managing asset registers generally.

5 A] List the types of primary resources that are required by an organisation.

and

B] Describe the resource management functions and the areas of resource constraint within the remit of the FM team.

and

C] Suggest the basis and framework through which facility resource constraints might be measured and managed.

END OF PAPER