

**UNIVERSITY COLLEGE LONDON**

University of London

**EXAMINATION FOR INTERNAL STUDENTS**

For The Following Qualifications:–

*Coll Dip M.Sc.*

**ESGO1: Comparative Planning**

**COURSE CODE : ENVSGO01**

**DATE : 04–MAY–05**

**TIME : 14.30**

**TIME ALLOWED : 2 Hours**

**Answer TWO questions. Start each answer on a fresh sheet of paper. Show your notes and your essay plan at the start of each answer. Examiners attach great importance to clear, relevant and logical answers supported, where appropriate, with empirical evidence.**

- 1. How is a comparative study useful for our understanding of urban and regional development processes? Address the strengths and limitations of a comparative study within the planning discipline.**
- 2. Globalization has brought fundamental changes to the urban context. Describe how those changes are associated with a global political economy and how they influence urban fortunes. What critical planning issues have arisen from these changes?**
- 3. Discuss the body of ideas associated with the concept of a 'growth machine.' How have such notions directed urban development in the US context?**
- 4. Describe the characteristics of 'developmental states' with respect to urban development process of East Asian countries including Japan, Taiwan, and South Korea. What is the role of Planning in those countries, and how is it (the role of planning) different from Western states who have historically possessed a 'welfare ethic'?**
- 5. Compare and contrast the characteristics of the private housing development process with the social housing development process. For a comparison between representative examples of those two different housing developments, give an example of the Common Interest Development in the US and an example of state-oriented housing development in Singapore.**
- 6. In what circumstances would cities promote Place Marketing as an instrument for responding to issues of urban restructuring and urban development? Focus your answer on economic restructuring and spatial strategies.**

**END OF PAPER**