UNIVERSITY COLLEGE LONDON

University of London

EXAMINATION FOR INTERNAL STUDENTS

For the following qualifications :-

Coll Dip M.Sc.

ESGO1: Comparative Planning

COURSE CODE	:	ENVSGO01
DATE	:	13-MAY-02
TIME	:	14.30
TIME ALLOWED	:	2 hours

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EXAMINATION

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DIPLOMA/GRADUATE DIPLOMA/MSc in Town and Country Planning

ESG01: COMPARATIVE PLANNING COURSE CODE: ESG01 DATE: MAY 2002 TIME ALLOWED: 2 HOURS

INSTRUCTIONS:

Answer <u>TWO</u> questions. Start each answer on a fresh sheet of paper. Show your notes and your essay plan at the start of each answer. Examiners attach great importance to clear, relevant and logical answers supported, where appropriate, with empirical evidence.

- 1. Can planners learn from studying other countries? Outline and discuss both sides of this debate.
- 2. Outline **ALL THREE** of the following approaches to comparative study and discuss the extent to which each is appropriate for the cross-national study of planning systems and policies:
 - i) Cultural
 - ii) Statistical
 - iii) Public Choice
- 3. Do cities compete? Discuss with reference to the impacts of globalisation.
- 4. Political ideology can explain some of the variation in planning systems throughout the world. To what extent can it also explain variation in the land use and built form of cities?

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5. Outline the planning system of any country or nation other than England and evaluate its effectiveness compared with that of the current English planning system. Use case studies or policy analyses to support your discussion but limit your comparison to one or two policy areas. (Comparisons with the systems and policies of Scotland, Wales and Northern Ireland are acceptable). 1

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6. "Seen from this side of the English Channel, one of the most striking things about France has been the apparently effortless way in which major infrastructure projects have been planned and implemented" (Booth 2000). Explain why the French appear to manage such projects so well compared with the English.

END OF PAPER