UNIVERSITY COLLEGE LONDON

University of London

EXAMINATION FOR INTERNAL STUDENTS

For The Following Qualification:-

M.A.

Library & Info Studies - L4h2: Special Materials & Techniques : Further Cataloguing & Classification

COURSE CODE	:	**LAISL4H2**
DATE	:	**09-JUN-03**
TIME	:	**10.00**
TIME ALLOWED	:	**3 Hours**

TURN OVER

L.4(h 2): Further cataloguing and classification

Answer **THREE** questions.

1. How would you go about constructing **either** a faceted classification **or** a thesaurus? Illustrate your answer with examples from a subject field of your choice.

2. Does alternative arrangement offer some advantages as a means of library organization, or is it just a means of saving time and effort in classifying stock?

3. Libraries provide various means of subject access. Which do you think are most effective for the average reader?

4. What factors would you consider in drawing up a policy for including Internet resources in your library's catalogue?

5. In what ways do you think AACR2 could be improved? Consider both cataloguers and catalogue users.

6. 'The experimental information retrieval tradition has been rather sceptical about classification. ... The view has been that an algorithm may classify documents based on term frequencies, and that this approach will make "classification" superfluous.' (Hjorland, 'The methodology of constructing classification schemes', 2002). Is this view justified? To what extent can machines replace intellectual effort in the construction of subject tools?

7. What are the advantages and disadvantages of downloading records rather than employing an in-house cataloguer?

8. To what extent is a special classification necessary for a special subject collection?

END OF PAPER