

L.4(h 2): Further cataloguing and classification

Answer **THREE** questions.

1. Compare and contrast the various methods of subject access offered by libraries.
2. In what circumstances is 'categorization' a viable alternative to a full classification scheme?
3. Outline a method for constructing **either** a faceted classification **or** a thesaurus for a subject field of your choice.
4. 'The advent of the computer renders the cataloguer superfluous.' Do you agree? What future do you see for cataloguing and classification as an in-house activity?
5. Discuss the meanings of the term 'main entry'. Is the concept still appropriate in a computerized catalogue?
6. Imagine that you have to train a novice classifier in the use of the Dewey Decimal Classification. What aspects would you expect to cause greatest difficulty and why?
7. Are libraries justified in including Internet resources in their catalogues? What problems might result?
8. Is classification relevant to the organization of networked resources? How may knowledge structures be used in the management and organization of digital materials?

END OF PAPER