UNIVERSITY COLLEGE LONDON

University of London

EXAMINATION FOR INTERNAL STUDENTS

For the following qualifications:-

Grad Dip   M.A.

SLAIS P30: Professional Awareness

COURSE CODE	:	**INSTP030**
DATE	:	**23-May-05**
TIME	:	**10:00**
TIME ALLOWED	:	**3 hours 0 minutes**

TURN OVER

INSTP030: Professional awareness

Answer **THREE** questions, **each in a separate answer book**.

1. What aspects of design are most important in creating a 'good' website for information dissemination? What do we need to consider if we want to define what a 'good' website is?

2. Discuss the part played by journals in the dissemination of information. What features of journals affect their management and bibliographic control? Do recent developments in journals publishing have implications for the future of the journal format?

3. 'Preservation and use are two sides of the same coin.' Discuss.

4. 'The support to the academic and student communities from qualified subject librarians, whatever its contribution to the teaching and research roles of the institution, is hard to justify in value-for-money terms at a time when the process of literature searches is substantially de-skilled by online bibliographical resources.' Discuss this statement, which was made earlier this year by a senior administrator at a British university, to justify proposed job cuts.

5. To what extent do library and information services today need to focus on performance? Justify your response with reference to different types of service within the information sector. Evaluate a range of examples of the tools you might use to assist performance management.

6. 'AACR2 is stuck in the card catalogue age and has lagged behind the capabilities of modern online catalogues.' Do you agree with this? If so, what changes would you make to AACR in a new edition?

7. What exactly is a computer virus? How valid is the analogy of the term 'virus' to this phenomenon? What should we do to try to keep our systems free from such things?

8. Are library and information professionals right to be concerned about image? Discuss some of the strategies and tactics we might use to address perceptions of library and information services and staff.

9. 'UCL Library has no concept of service.' Discuss.

END OF PAPER