

UNIVERSITY COLLEGE LONDON

University of London

EXAMINATION FOR INTERNAL STUDENTS

For The Following Qualification:-

B.A.

Scand. Studs. SC4730: Sources for Viking Age II

COURSE CODE : SCAN4730

UNIT VALUE : 0.50

DATE : 06-MAY-03

TIME : 10.00

TIME ALLOWED : 3 Hours

Answer THREE questions. All questions carry equal marks. A candidate may not in any answer cover the same ground as in an assessed essay. Avoid any duplication of material within this paper.

1. Of what value is Rimbert's *Vita Anskarii* to the student of the Viking Age?
2. Discuss Adam of Bremen's description of the heathen temple and heathen rites at Uppsala.
3. EITHER: (a) Describe the development and preservation of the text of *The Russian primary chronicle*.
OR: (b) Define 'the Normanist controversy' and the relevance of *The Russian primary chronicle* to it.
4. EITHER: (a) Discuss the evidence for the worship of the god Freyr in heathen Scandinavia.
OR: (b) Give a review of the main sources for the religion of Viking-Age heathens.
5. EITHER: (a) Give a critical account based on the *Anglo-Saxon chronicle* of Scandinavian activity in England over the period 789-1042.
OR: (b) Assess the historical significance of colonization by Danish Vikings of places outside Denmark.
6. What interest does Ibn Fadlan's account of the Rus on the Volga funeral have for the student of the Viking Age?
7. What information does Constantine Porphyrogenitus's *De administrando imperio* give concerning Rus traders and trade-routes between Kiev and Constantinople in the tenth century?
8. Give some account of the various forms of warfare as conducted by the Vikings.
9. Write notes on THREE of the following: Norse ship-names; human sacrifice in the Viking Age; the poem *Rígsþula*; the *Vanir* in Norse mythology; Liudprand of Cremona and his information of Norse interest; the Viking ship-burial on the Île de Groix; Óláfr Tryggvason; duel in Viking-Age Scandinavia; the Norse site at L'Anse aux Meadows, Newfoundland; the Danelaw; Helgö, Uppland; Old Norse *níð*.