## **UNIVERSITY COLLEGE LONDON**

University of London

## **EXAMINATION FOR INTERNAL STUDENTS**

For The Following Qualification:-

*B.A.* 

Scand. Studs. SC5610: Scandinavia in the Revolutionary Era 1760-1815

| COURSE CODE  | : | SCAN5610  |
|--------------|---|-----------|
| UNIT VALUE   | : | 0.50      |
| DATE         | : | 19-MAY-03 |
| TIME         | : | 10.00     |
| TIME ALLOWED | : | 3 Hours   |

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**TURN OVER** 

## Answer <u>TWO</u> questions. Both questions carry equal marks.

Candidates may not in any answer cover the same ground as in an extended essay or another written paper.

- 1. What were the goals pursued by Gustaf III of Sweden in his domestic and foreign policies?
- 2. 'In late eighteenth-century Scandinavia, agrarian reform was a revolution from above.' Discuss.
- 3. Compare and contrast the 'enlightened' reforms introduced in Denmark by Struensee in the early 1770s with those introduced by Crown Prince Frederik after 1784.
- 4. EITHER (a) 'A client of Russia.' Discuss this assessment of Denmark's position in international relations between 1760 and 1801.
  - OR (b) To what extent did similar motives lie behind the British attacks on Denmark in 1801 and 1807?
- 5. EITHER (a) Examine the influence of the French Revolution on constitutional and political thinking in the Scandinavian countries, 1789-1814.
  - OR (b) To what extent can the changes which affected the kingdom of Sweden in 1808-1809 be described as 'revolutionary'?
- 6. Assess the roles of Finland and Norway in international relations between 1807 and 1815.
- 7. To what extent was the Norwegian independence movement in 1814 motivated by constitutional rather than nationalistic considerations?

## **END OF PAPER**