

UNIVERSITY COLLEGE LONDON

University of London

EXAMINATION FOR INTERNAL STUDENTS

For The Following Qualification:–

B.A.

Scand. Studs. SC5330: Runology I

COURSE CODE : SCAN5330

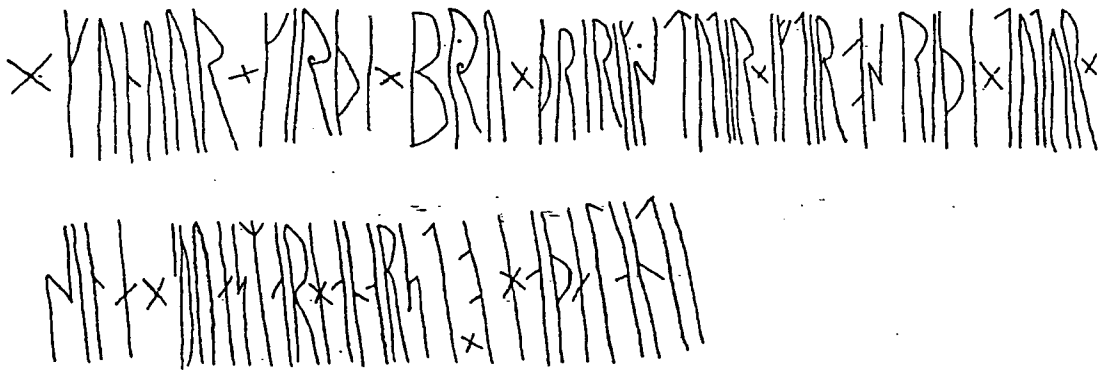
UNIT VALUE : 0.50

DATE : 10-MAY-06

TIME : 10.00

TIME ALLOWED : 3 Hours

2. Study the runic inscription reproduced below. Transliterate it into the roman alphabet, commenting on any diagnostic rune forms, translate the inscription into English, and write brief notes on its language and content.



SECTION B (30%)

3. Define and exemplify FIVE of the following terms used in runology: the acrophonic principle; bow; *boustrophedon*; separator; bind-rune; raiser formula; dotting; transitional inscription.
4. What evidence is there to help us determine the period at which runic writing first came into being?

5. Discuss ways in which the older and the younger *futhoric* vary.
6. Discuss the principle and practice of dotting in runic writing.
7. To what extent did the knowledge and use of runes persist in Scandinavia after the Middle Ages?

SECTION C (30%)

8. 'The extant inscriptions in the older *futhoric* leave one wondering what need those who made them had of a writing system.' Discuss.
9. On what criteria is the dating of Scandinavian Viking-Age runic inscriptions based?
10. What changes do the formulas used in Scandinavian commemorative inscriptions undergo in the period A.D. c. 400-1200?
11. For what purposes may *futhoric* (i.e. runic alphabet) inscriptions have been made?
12. Attempt a categorisation of the Scandinavian runic inscriptions of the Middle Ages.