

University of London

**EXAMINATION FOR INTERNAL STUDENTS**

For The Following Qualification:-

B.A.

**Scand. Studs. SC5330: Runology I**

COURSE CODE : **SCAN5330**

UNIT VALUE : **0.50**

DATE : **13-MAY-05**

TIME : **14.30**

TIME ALLOWED : **3 Hours**

A candidate may not in any answer cover the same ground as in an assessed or extended essay.

Answer THREE questions, ONE from EACH Section.

SECTION A (40%)

1. Transliterate the following sequences of runes into the roman alphabet and explain briefly the principles on which your transliterations are based.

(a) HFXIRFØFY!↑FPIMΠ

(b) YFIF:FRIF1I:INFR:FBIFIF:YIB:R1I1I:YRN:BITF:  
FRN:YFN:YIF

(c) BINRT·FIFNIBIA·NNTIT·\*FNFN·\*INBIF·IFTIK  
NFIIFBRNBFRHIF·\*FINFRBIFNIFIFIFIFIF

(d) PFRFIFNYK1FRIFIFFRBIBIR



5. Why, in your view, did the Scandinavians of the Viking Age use a different system of runic writing from their third- to seventh-century predecessors?
6. Discuss the origin and development of dotting in runic writing.
7. In what ways was runic writing affected by the adoption of the roman alphabet in Scandinavia?

SECTION C (30%)

8. How far is the Istaby inscription typical of those written in the older *futhork*?
9. To what extent do you find it justifiable to describe Scandinavians of the Viking Age as 'literate'?
10. What may have prompted so many Viking-Age Scandinavians to raise rune stones?
11. What characterises runic inscriptions of the period c. 1100-1400?
12. Discuss the relationship between runes and magic.