## UNIVERSITY COLLEGE LONDON

University of London

## **EXAMINATION FOR INTERNAL STUDENTS**

For The Following Qualification:-

В.А.

Scand. Studs. SC1613: Introduction to Scandinavian History, c. 1700–1950

COURSE CODE	:	SCAN1613
UNIT VALUE	:	0.50
DATE	:	15-MAY-06
ТІМЕ	:	14.30
TIME ALLOWED	:	3 Hours

Answer THREE questions. All questions carry equal marks. Candidates may not in any answer cover the same ground as in a written project or another written paper.

- 1. To what extent could EITHER Denmark OR Sweden be considered European 'great powers' at the beginning of the eighteenth century?
- 2. As one eminent Nordic historian has put it, "it is just about taken for granted in each Nordic country that history is best understood as Danish, Swedish, Icelandic, [Norwegian or Finnish]." How far is this view justified with reference to the history of Scandinavia during the period c.1700-1950?
- 3. EITHER (a) How effective was 'enlightened absolutism' in EITHER Denmark OR Sweden during the last three decades of the eighteenth century?
  - OR (b) Why did the Danish monarchy survive the revolutionary upheavals of 1789-1815 more or less intact?
- 4. Why did the Swedish experiment in parliamentary rule (the so-called 'Age of Liberty' 1718-1772) fail?
- 5. To what extent did Scandinavia experience an 'agrarian revolution' in the late eighteenth century?
- 6. "Scandinavianism as a movement was largely confined to the cultural sphere and achieved no lasting political impact." Discuss.
- 7. Evaluate the role of ONE of the following in the development of national consciousness in ANY ONE Scandinavian country during the nineteenth century: nature, the education system, organised religion, the free peasantry.
- 8. What were the main causes of the rapid industrialisation in ANY ONE Scandinavian country during the last quarter of the nineteenth century?
- 9. Examine the role of the popular movements in the relatively peaceful transition to democracy in ANY ONE Scandinavian country.
- 10. Compare the experience of the Great Depression in ANY TWO Scandinavian countries.
- 11. Compare the significance of resistance to Nazi occupation in Denmark and Norway, 1940-1945.