UNIVERSITY COLLEGE LONDON

University of London

EXAMINATION FOR INTERNAL STUDENTS

For The Following Qualifications:-

B.A. B.Sc.

Philosophy B2: Ethics

COURSE CODE	: PHILB002
	: 1.00
DATE	: 16-MAY-06
ТІМЕ	: 10.00
TIME ALLOWED	: 3 Hours

PHILOSOPHY B2 Ethics

Answer THREE questions. Candidates must not answer more than two questions on Hume (Section A) or on Kant (Section B). Avoid overlap in your answers.

SECTION A Hume

- 1. Why does Hume claim that it is not irrational to prefer the destruction of the entire world to the scratching of his finger? Is this consistent with common sense?
- 2. Explain what Hume means by the double relation of impressions and ideas.
- 3. Why is sympathy not a sentiment? How does this relate to its role in explaining the operation of pride?
- 4. Is Hume's theory of justices consistent with his claim that the merit of virtuous action derives from a virtuous motive?
- 5. Explain the justification for distinguishing between the natural and artificial virtues.

SECTION B Kant

- 6. 'The good will always acts in accordance with duty' (Kant). Discuss.
- 7. Why does Schopenhauer doubt the validity of Kant's first derivation of the moral law?
- 8. Why might a maxim's passing the universalizability test fail to be sufficient for its being morally permissible?
- 9. While people may figure in state of affairs they are not themselves states of affairs intentionally brought about by action. So how can they be ends?
- 10. How does Kant argue for the claim that if the rational will is free then the moral law is unconditionally valid for it?

SECTION C Hume vs Kant

- 11. Is moral judgment determined by reason or sentiment?
- 12. Is the exercise of a natural virtue an exemplification of the moral law?
- 13. Compare Hume's claim that 'virtue in rags is still virtue' with Kant's discussion of the good will.
- 14. Hume and Kant are each engaged in projects of self-understanding. What is the moral point of such projects?
- 15. 'Kant, but not Hume, can explain the categorical nature of moral judgement.' Discuss.