UNIVERSITY OF LONDON MPHIL EXAMINATIONS for internal students

The Philosophy of Kant

10:00-13:00, Tuesday 14th May, 2002

Candidates should answer THREE of the following questions. Please avoid overlap in your answers

- 1. Expound and discuss Kant's concept of the transcendental unity of apperception.
- 2. Is the doctrine of transcendental idealism coherent?
- 3. Explain and evaluate the connections Kant draws among (a) thing in itself(b) transcendental object (c) noumenon.
- 4. Discuss Kant's claim that the understanding 'is itself the lawgiver of nature' (A126).
- 5. To what degree are you persuaded by Kant's arguments in the Analogies for the principles of substance and causality?
- 6. What is the distinction between 'ideas of reason' and 'pure concepts of the understanding'? What does Kant mean by distinguishing between their 'regulative' and 'constitutive' roles?
- 7. What use does Kant make of the principle that if the 'conditioned' is

given, so too is the 'unconditioned' given?

PLEASE TURN OVER

- 8. EITHER (a) According to Kant, what are the limits to knowledge of the self?
 - OR (b) Explain and discuss Kant's differences from Descartes and Hume on the self.
- 9. How good are Kant's criticisms of cosmology in the Antinomy? Is he justified in claiming that the Antinomy provides an 'indirect proof' of transcendental idealism?
- 10. Critically evaluate Kant's claim that we should treat people as 'ends in themselves'.
- 11. In Kant's account of practical reason, what role is played by the concepts of God and the immortality of the soul?
- 12. Does the categorical imperative tell us what we must do in any given situation?
- 13. If I enjoy doing my duty towards others, does this in Kant's view reduce the moral worth of what I do?
- 14. Explain and discuss Kant's view of the relation between aesthetic and moral value.
- 15. Does Kant succeed in showing that judgements of taste are universally valid?

 Discuss whether Kant's aesthetic theory applies equally to all kinds of beauty.

END OF PAPER