

**UNIVERSITY OF LONDON**  
**ARTS FACULTY**  
**MA EXAMINATION**  
**for Internal Students**  
**PHILOSOPHY NEW REGULATIONS**

**ETHICS**

Answer THREE questions.

1. In what way are feelings relevant in Aristotle's account of moral education?
2. EITHER (a) What is a Hobbesian Law of Nature, and how, if at all, is such a law able to motivate us?  
  
OR (b) How, if at all, can Hobbes make sense of our apparently altruistic motivations?
3. What, according to Hume, is the place of reason in moral thinking? Are his arguments persuasive?
4. An action done from duty has its moral worth, *not in the purpose* to be attained by it, but in the maxim in accordance with which it is decided upon' (Kant). Discuss.
5. EITHER (a) Does Mill's utilitarianism take adequate account of our ordinary intuitions about justice?  
  
OR (b) How successfully does Mill defend his Harm principle (Liberty principle)?
6. In what sense, if any, do we 'project' moral values on to things in the world?
7. What is a justifying moral reason? How can such reasons motivate us to act?
8. 'At least the weak-willed person has the right motivations, even if he or she does not act according to those motivations.' Discuss.
9. Can ethical relativism be coherently defended?
10. 'Realism is as justified in ethics as it is in science.' Discuss.
11. 'The requirements of virtue often conflict. So virtue ethics cannot offer us any practical guidance.' Discuss.
12. Are immoral actions necessarily irrational?

**END OF PAPER**