UNIVERSITY COLLEGE LONDON

University of London

EXAMINATION FOR INTERNAL STUDENTS

For The Following Qualification:-

B.A.

Italian X109: Introduction to Linguistics and Syntactic Theory

COURSE CODE : ITALX109

UNIT VALUE

: 0.50

DATE

: 06-MAY-05

TIME

: 14.30

TIME ALLOWED

: 3 Hours

ANSWER QUESTIONS FROM ALL SECTIONS AS INSTRUCTED BELOW.

SECTION A – Language Acqui	uisition.	Acq	anguage	_]	A	ON	CTI	SE
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Answer the following two questions (1 and 2). Each question should be answered in the spaces provided below.

1. When children acquire their first language they make systematic mistakes. Briefly explain why this observation is generally considered evidence against the hypothesis that language is learnt entirely by imitation (also known as 'the imitation theory').

2. When learning their first language, children go through a regular sequence of acquisition phases correlated with age and other aspects of development. Briefly explain why this observation is generally considered evidence against the hypothesis that language is learnt from scratch using only one's own intelligence (also known as 'the little scientist hypothesis').

(TURN OVER)

SECTION B - Morphology. Answer ALL questions (3, 4, and 5).

3.	Identify the stem, prefixes, and suffixe	s, of each listed word,	distinguishing between	derivational
	and inflectional suffixes.			

	Stem:	Prefixes:	Derivational suffixes:	Inflectional suffixes:
E.g.1: lockable	Lock		-able	_
E.g.2: reconsidered	consider	re-	_	-ed
a. greatest				
b. dysfunctional		· · · · · · · · · · · · · · · · · · ·		
c. illogical				
d. illnesses				
e. outrun		- *** ,		
f. slowly				

4.	Provide the tree-structure representation for the morphological decomposition of the two words
	in (a) and (b) below. Label each morpheme and each node of the tree with the appropriate
	category. For prefixes, you may use 'PREF'.

a. Defamation

 $b.\ Unlawful$

(CONTINUED)

- 5. Provide the tree-structure representation for the compounds in (a) and (b) below. Label each node of the tree with the appropriate category.
 - a. Wedding reception products

b. Red Cross charity gala

(TURN OVER)

gran seek a

SECTION C - Phrasal Constituency and Syntactic Structures.

Answer ALL of the following four questions (6, 7, 8, 9, and 10).

6. Provide the syntactic category of each underling whether the category is lexical or functional.			ined word in the sentences below, and determine					
	who are the category is located or functional.	Category:			Class:			
	E.g.1: John will meet Mary.	V			Lexical			
	E.g.2: John will meet Mary.	I			Function	aal		
	a. She went <u>away</u> .		_					
	b. He was very proud of her daughter							
	c. Mark is going to Rome.		_					
	d. Most students have voted against it.	·	_					
7.	Provide the syntactic category of each underly whether the category is lexical or functional.	ined word						
	E a 1. Van dan't mand to man		Categ	ory:		lass:		
	E.g.1: You don't need to pay.		V			exical		
	E.g.2: We <u>needn't</u> reserve seats.		I		F	unctional		
	a. Nobody can leave this room!							
	b. Need I say more?							
	c. What car did she have five years ago?							
	d. We did not have a good holiday.				_			
8.	Determine whether the <i>underlined</i> expression constituent, and if so provide its syntactic cates	on in the gory and	follov its head	ving fou d as in t	ır sentenc he exampl	es is a phrasal es given.		
		NO:		YES:	Category	: Head:		
	E.g.1: John will meet Mary.	-		<u>Yes</u>	<u>VP</u>	<u>meet</u>		
	E.g.2: The dog bit a cat.	No		-	-	-		
	a. I would like to buy a new television.							
	b. I would <u>like to buy a new television</u> .							
	c. I would like to buy a new television.	-						
	d. I would like to buy a new television.							
					(C(ONTINUED)		

	Category:	
E.g.1: John will meet Mary.	_ <u>VP_</u>	
E.g.2: The dog bit a cat.	<u>DP</u>	
a. I have no intention of catching salmon.		
b. Were you <u>happy to see me</u> ?	····	
c. Living and working in London has greatly affected him.		
d. They are demonstrating against student fees.		
		(THRN OVER)

9. Determine the syntactic category of the underlined phrasal expression in the following four

sentences.

- 10. Provide the tree-structure representation for the sentence in (a) below.

 Make sure that each word and phrase is labelled with the appropriate category.

 Provide your answer on this page in the space below.
 - a. You should determine whether this couple can divorce.

(CONTINUED)

- 11. Provide the tree-structure representation for the interrogative sentence in (a) below. Make sure that each word and phrase is labelled with the appropriate category. Provide your answer on this page in the space below.
 - a. Did they eat many apples?

END OF PAPER