

UNIVERSITY COLLEGE LONDON

University of London

EXAMINATION FOR INTERNAL STUDENTS

For The Following Qualification:–

B.A.

Hebrew & Jew. Studs. B33: European Jewry and the Holocaust

COURSE CODE : HEBRB033

UNIT VALUE : 1.00

DATE : 04–MAY–06

TIME : 14.30

TIME ALLOWED : 3 Hours

EUROPEAN JEWRY AND THE HOLOCAUST
HEBR B33

Attempt FOUR questions. All questions carry equal marks.
Appropriate secondary literature should be discussed.

1. Compare and contrast the descriptions of life during the Second World War by Saul Friedlander and Jacob Tory.
2. Discuss the resistance to, or lack of appeal of Hitler's world-view to Germans from 1919 up to the end of 1930.
3. In what ways may both the conduct and aftermath of World War I be seen as providing the preconditions for the 'Final Solution'?
4. In what ways were hopes and strategies for survival in the Bielski camp consistent with Jewish life before the Second World War?
5. Compare and contrast the camps Chemno and Theresienstadt.
6. How did Jewish politics in Poland prior to the Holocaust relate to Jewish resistance in Warsaw during the Holocaust?
7. How can one account for the treatment of the Jews of France during the Second World War?
8. What were the main features of Jewish life in Eastern Europe before the First World War that contributed to the perception that the Nazis would make the Jews 'useful' for the war effort?
9. Explain the role of the Sobibor camp in the Holocaust.
10. Explain the significance of Operation Barbarossa in the context of the 'Final Solution'.
11. Compare and contrast the Holocaust experience of AT LEAST TWO contributors to the anthology, *Mothers, Sisters, Resisters*.
12. Discuss the fate of the Jews in EITHER the Netherlands, OR Italy, OR Belgium during the Second World War.
13. Account for the fate of Jews in Bulgaria and Denmark during the Second World War in comparison to at AT LEAST TWO other nations.

END OF PAPER