

UNIVERSITY COLLEGE LONDON

University of London

EXAMINATION FOR INTERNAL STUDENTS

For The Following Qualification:–

B.A.

Hebrew & Jew. Studs. B33: European Jewry and the Holocaust

COURSE CODE : HEBRB033

UNIT VALUE : 1.00

DATE : 04–MAY–05

TIME : 14.30

TIME ALLOWED : 3 Hours

HEBR B33
EUROPEAN JEWRY AND THE HOLOCAUST

*Attempt FOUR questions. All questions carry equal marks.
Appropriate secondary literature should be discussed.*

1. Compare and contrast the descriptions of life under the Nazis by Victor Klemperer, Lucille Eichengreen, and Saul Friedlander.
2. Account for the appeal of Hitler's world-view to Germans from 1919 up to the end of 1930.
3. In what ways may both the conduct and aftermath of World War I be seen as providing the preconditions for the 'Final Solution'?
4. In what ways were hopes and strategies for survival in the ghettos consistent with Jewish life before the Second World War?
5. Compare and contrast the camps Belzec and Dachau.
6. How can one account for the treatment and fate of the Jews of Denmark during the Second World War?
7. What were the main features of Jewish life in Eastern Europe before the First World War that contributed to the perception that the Nazis would make the Jews 'useful' for the war effort?
8. Explain the role(s) of the Auschwitz camp in the Holocaust.
9. Explain the significance of Operation Barbarossa in the context of the 'Final Solution'.
10. Discuss the uses of music, sung and performed by Jews, in the Holocaust.
11. Account for the fate of the Jews in EITHER France, OR Italy, OR Belgium during the Second World War.
12. Account for the emergence and main characteristics of "Jewish partisan" warfare.

END OF PAPER