

**UNIVERSITY COLLEGE LONDON**

University of London

**EXAMINATION FOR INTERNAL STUDENTS**

For The Following Qualifications:-

*B.A. B.Sc.(Econ)*

**Hebrew & Jew. Studs. B33: European Jewry and the Holocaust**

**COURSE CODE : HEBRB033**

**UNIT VALUE : 1.00**

**DATE : 19-MAY-04**

**TIME : 10.00**

**TIME ALLOWED : 3 Hours**

**EUROPEAN JEWRY AND THE HOLOCAUST**  
**HEBR B33**

*Attempt FOUR questions. All questions carry equal marks.  
Appropriate secondary literature should be discussed.*

1. Compare and contrast the descriptions of life under the Nazis by Victor Klemperer, Lucille Eichengreen, and Saul Friedlander.
2. Discuss the resistance to, or lack of appeal of Hitler's world-view to Germans from 1919 up to the end of 1930.
3. In what ways may both the conduct and aftermath of World War I be seen as providing the preconditions for the 'Final Solution'?
4. In what ways were hopes and strategies for survival in the Kovno Ghetto consistent with Jewish life before the Second World War?
5. Compare and contrast the camps Sobibor and Auschwitz/Birkenau.
6. How did Jewish politics in Vilna prior to the Holocaust relate to Jewish political activity in the city during the Holocaust period?
7. How can one account for the treatment of the Jews of Romania?
8. What were the main features of Jewish life in Eastern Europe before the First World War that contributed to the perception that the Nazis would make the Jews 'useful' for the war effort?
9. Explain the role of the Chelmno camp in the Holocaust.
10. Explain the significance of Operation Barbarossa in the context of the 'Final Solution'.
11. How were the Bielskis able to develop a substantial resistance group?
12. Discuss the roles and uses of music, sung and performed by Jews, in the Holocaust.
13. Discuss the fate of the Jews in EITHER France, OR Italy, OR Belgium during the Second World War.

END OF PAPER