

UNIVERSITY COLLEGE LONDON

University of London

EXAMINATION FOR INTERNAL STUDENTS

For the following qualifications :-

B.A. *B.Sc.*

Hebrew & Jew. Studs. B33: European Jewry and the Holocaust

COURSE CODE : **HEBRB033**

UNIT VALUE : **1.00**

DATE : **08-MAY-02**

TIME : **10.00**

TIME ALLOWED : **3 hours**

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TURN OVER

BA EXAMINATIONS 2002
HEBR B33
EUROPEAN JEWRY AND THE HOLOCAUST

Attempt FOUR questions. All questions carry equal marks. Appropriate secondary literature should be discussed.

1. Compare and contrast the description of life under the Nazis by Victor Klemperer with the depiction by Lion Feuchtwanger in his novel, *The Oppermanns*.
2. Discuss the basis of the appeal of Hitler's world-view to Germans at the beginning of 1933 and the end of 1938.
3. In what ways may both the conduct and aftermath of World War I be seen as providing the preconditions for the "Final Solution"?
4. In what ways were hopes for survival and strategies for survival in the Lodz Ghetto consistent with Jewish life before the Second World War?
5. Compare the camps Auschwitz/Birkenau and Belzec.
6. Discuss the development of racism until the Nazi rise to power.
7. How can one account for the rescue of the Jews of Denmark?
8. What were the main features of Jewish life in Eastern Europe before the First World War that contributed to the perception that the Nazis would make the Jews 'useful' for the war effort?
9. Explain the role of the *Einsatzgruppen* in the Holocaust.
10. Explain the significance of the Wannsee Conference in the context of the 'Final Solution'.
11. Discuss why Primo Levi's *Survival at Auschwitz* is considered an excellent source for understanding the Holocaust.
12. What role did German doctors play in the development of the "Final Solution"?
13. Discuss the fate of the Jews in EITHER France, OR Italy, OR the Netherlands during the Second World War.

END OF PAPER