

**UNIVERSITY COLLEGE LONDON**

*University of London*

**EXAMINATION FOR INTERNAL STUDENTS**

*For The Following Qualification:-*

*B.A.*

**Hebrew & Jew. Studs. C92: Comparative Peacemaking in Northern Ireland and Israel**

COURSE CODE : **HEBRC092**

UNIT VALUE : **1.00**

DATE : **22-MAY-03**

TIME : **10.00**

TIME ALLOWED : **3 Hours**

**BA EXAMINATION 2003**  
**HEBRC92: Comparative Peacemaking in Israel and Northern Ireland**

*Answer THREE of the following questions. All questions carry equal marks.*

1. Examine the importance of the concept of 'inclusiveness' in peace agreements. Make reference to at least two peace agreements.
2. To what extent did the origins of the Good Friday Peace Agreement lie in the Anglo-Irish Agreement?
3. Assess the importance of International Peace Conferences in peacemaking.
4. To what extent are Interim Stage Agreements doomed to eventual failure?
5. The successful implementation of peace agreements is often much more problematic than the securing the original agreements. Discuss.
6. "Secret peace negotiations represent the best method for attempting to solve seemingly intractable conflicts." Discuss this statement making reference to the negotiations that led to the Oslo Accords.
7. Examine the importance of education in helping to create the right conditions for peaceful co-existence.
8. Discuss the role of international mediators in securing peace agreements. Make reference to both conflicts.
9. Assess the importance of 'peace dividends' in peacemaking.
10. Examine the use of Confidence Building Mechanisms (CBM's) in preventing war.

END OF PAPER