

UNIVERSITY COLLEGE LONDON

University of London

EXAMINATION FOR INTERNAL STUDENTS

For The Following Qualification:–

B.A.

French F1101: The Making of Modern France

COURSE CODE : FREN1101

UNIT VALUE : 0.50

DATE : 09-MAY-06

TIME : 14.30

TIME ALLOWED : 2 Hours

THE MAKING OF MODERN FRANCE

Answer TWO questions, ONE from EACH section. Use a separate answer book for each question.

You may answer in English or in French, but no special credit will be given for writing in French rather than in English.

DO NOT BASE BOTH ANSWERS IN THIS PAPER, OR AN ANSWER IN THIS PAPER AND ONE IN ANOTHER PAPER, ON THE SAME TEXT OR ON SUBSTANTIALLY THE SAME MATERIAL.

* The questions marked with an asterisk are intended specifically for students who followed this unit in an earlier session, and Students following the unit in 2005-2006 are advised not to attempt them.

SECTION A

PLEASE USE A SEPARATE ANSWER BOOK FOR EACH QUESTION.

1. Compare, for the period 1789-1804, the process of negotiation over the rights of Jews AND of one OTHER group, EITHER women OR blacks OR servants.
2. Discuss how the possession of property related to understandings of citizenship in the period 1789-1795.
3. Discuss the relative importance of TWO of the following factors in precipitating EITHER the revolution of 1830 OR that of 1848: economic, political, social.
4. Analyse and discuss the comment by a French politician that the first year in power of the Popular Front was 'l'année maudite'?
5. 'Le maréchal Pétain demande l'armistice. C'est pour toute la France une journée de deuil. Mais la France n'acceptait ni la défaite ni l'esclavage.' Assess the accuracy of this school textbook account of the period of the Occupation.
- *6. Discuss the image of *le peuple* presented in TWO of the political songs you have studied for this course.
- *7. 'Of fairly limited significance in reality, the importance of the Paris Commune of 1871 lies rather in the *symbolic* charge that it has acquired retrospectively.' Discuss.

TURN OVER

SECTION B

PLEASE USE A SEPARATE ANSWER BOOK FOR EACH QUESTION.

8. What were the factors which made the process of decolonisation in Algeria so difficult and so painful?
9. Analyse and discuss the main achievements of the May '68 events.
10. Analyse and discuss to what extent the Fifth Republic is a presidential regime.
11. Discuss how compatible the situation of *cohabitation* is with the institutions of the Fifth Republic.
- *12. 'The need for the French government to avert the threat of revolution was just as urgent after, as during, the First World War.' Discuss.
- *13. To what extent do you believe that wishful thinking rather than reality lay behind the notion of *l'Union sacrée*?
- *14. 'The events of May '68 were the means chosen by the youth of France to modernise society.' Discuss the validity of this statement.

END OF PAPER