

UNIVERSITY COLLEGE LONDON

University of London

EXAMINATION FOR INTERNAL STUDENTS

For The Following Qualification:-

B.A.

French F1101: The Making of Modern France

COURSE CODE : FREN1101

UNIT VALUE : 0.50

DATE : 30-APR-03

TIME : 14.30

TIME ALLOWED : 2 Hours

10. 'May 1968 illustrates a curious historical paradox: the promise and potential of the events bore little relation to the outcome.' Discuss.
11. To what extent was the Fifth Republic attacked by its early opponents as a régime of personal power?
12. 'The party system of the Fifth Republic is underpinned by a complex mixture of dynamics, some promoting coherence and bipolarity, others furthering fragmentation.' Discuss.

END OF PAPER

THE MAKING OF MODERN FRANCE

Answer *TWO* questions, *ONE* from *EACH* section. Use a separate answer book for each question.

You may answer in English or in French, but no special credit will be given for writing in French rather than in English.

DO NOT BASE BOTH ANSWERS ON SUBSTANTIALLY THE SAME MATERIAL.

* Questions marked with an asterisk are intended specifically for students who followed this unit in 2001-02. Students who followed the unit in 2000-01 or those following the unit this session (2002-2003) are advised *NOT* to attempt these asterisked questions.

SECTION A

PLEASE USE A SEPARATE ANSWER BOOK FOR EACH QUESTION.

1. How did the revolutionaries of 1789 approach the negotiations over the rights of the Jews? Analyse the outcome of debates over this group in the period between 1789 and 1795.
2. Discuss the way the revolutionaries of 1789-1795 understood class and gender.
- *3. Analyse and discuss the key factors contributing to the final crisis of the *ancien régime*.
- *4. In what ways was the establishment of the *Assemblée nationale* a revolutionary act?
5. Discuss the ways in which the addressee is named and characterised in *TWO* of the political songs you have studied for this course.
6. Discuss the significance for the 'making of modern France' of *TWO* of the following three revolutionary moments: 1830, 1848, 1871.

SECTION B

PLEASE USE A SEPARATE ANSWER BOOK FOR EACH QUESTION.

7. 'The Blum government was brought to power on the crest of a wave of workers' expectations and removed from power with little effective protest from the workers.' Discuss.
8. 'The end of the Occupation was a difficult period of mourning, involving not only the traditional mourning for the dead but also a more complex and controversial coming to terms with France's internal injuries.' In the light of this statement, discuss the Occupation and its aftermath.
9. 'En Algérie, la République française ne pouvait pas se permettre d'être républicaine.' Discuss.

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