

UNIVERSITY COLLEGE LONDON

University of London

EXAMINATION FOR INTERNAL STUDENTS

For The Following Qualification:–

B.A.

French F2502: Enlightenment and the Revolution: the 18th Century

COURSE CODE : FREN2502

UNIT VALUE : 0.50

DATE : 04–MAY–06

TIME : 14.30

TIME ALLOWED : 2 Hours

ENLIGHTENMENT AND REVOLUTION: THE 18TH CENTURY

Answer TWO questions, ONE from EACH section. Use a separate answer book for each question.

You may answer in English or in French, but no special credit will be given for writing in French rather than in English.

DO NOT BASE BOTH ANSWERS IN THIS PAPER, OR AN ANSWER IN THIS PAPER AND ONE IN ANOTHER PAPER, ON THE SAME TEXT OR ON SUBSTANTIALLY THE SAME MATERIAL.

* The questions marked with an asterik are intended specifically for students who followed this unit in an earlier session, and students following the unit in 2005-2006 are advised not to attempt them.

SECTION A

PLEASE USE A SEPARATE ANSWER BOOK FOR EACH SECTION.

1. Analyse and discuss the question of despotism in BOTH Montesquieu's *Lettres persanes* AND Rousseau's *Contrat social*.
2. Analyse and discuss the recourse to divine authority for the representation of justice in the *Lettres persanes* AND the *Contrat social*.
3. 'For the principle of tolerance to be legitimate, it has to be limited by a degree of intolerance.' Discuss BOTH the *Lettres persanes* AND the *Contrat social* in the light of this statement. You may also refer, if you wish, to any relevant material from the dossiers *The Clash of the New Order and the Old*.
4. Discuss to what extent, if at all, the *Lettres persanes* AND the *Contrat social* can be understood as having a utopian dimension.
5. Analyse and discuss the relationship between freedom and equality as explored in BOTH the *Lettres persanes* AND the *Contrat social*. You may also refer, if you wish, to any relevant material from the dossiers *The Clash of the New Order and the Old*.
6. 'Il faut étudier la société par les hommes, et les hommes par la société: ceux qui voudront traiter séparément la politique et la morale, n'entendront jamais rien à aucune des deux' (*Emile*, IV). Discuss BOTH the *Lettres persanes* AND the *Contrat social* in the light of Rousseau's assertion.

TURN OVER

SECTION B

PLEASE USE A SEPARATE ANSWER BOOK FOR EACH SECTION.

7. How far do you agree with the view that Madame de la Carlière and the Chevalier Desroches, in Diderot's *Madame de la Carlière*, love each other equally but differently?
8. 'The most important relationship in the *Cahier rouge* is that between father and son; it is also the one which is least explored and least explained.' Discuss.
9. Discuss the tension between passion and morality in BOTH Diderot's *Madame de la Carlière* AND Constant's *Le Cahier rouge*.
- *10. 'In the *Lettres philosophiques*, Voltaire is seeking to demonstrate the benefits of freedom of thought.' Discuss.
- *11. Discuss the representation of religion in Voltaire's *Histoire de Jenni*.
- *12. 'Progress towards enlightenment can be seen as a relentless process of demythification.' In the light of this statement, discuss Voltaire's *Histoire de Jenni* AND *Lettres philosophiques*.

END OF PAPER