

**EXAMINATION FOR INTERNAL STUDENTS**

*For The Following Qualification:-*

**B.A.**

**Modern English Language**

**COURSE CODE : ENGLN27**

**DATE : 15-MAY-03**

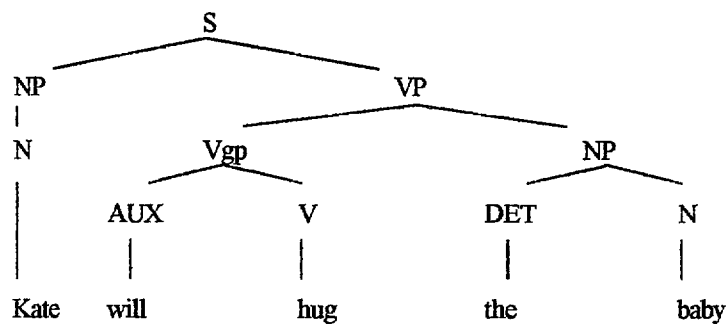
**TIME : 10.00**

**TIME ALLOWED : 3 Hours**

Answer three questions.

Candidates must not present substantially the same material in any two answers, whether on this paper or in other parts of the examination.

1. Why do we need word classes?
2. Write an essay on the ways in which contextual factors can play a role in the interpretation of modal verbs in English.
3. Discuss the notion 'specifier' in English phrase structure.
4. Linda Thomas adopts the following tree structure for the sentence *Kate will hug the baby*:



What do you make of this analysis?

5. Discuss the syntax of any two sentence types in detail, using illustrative examples.
6. Either: (a) Discuss the semantic and syntactic properties of any two types of adverbial clause in English.  
Or: (b) Give an illustrated outline of the range of subordinate clause types in English.
7. How can we distinguish between coordination and subordination?
8. Either: (a) Discuss the syntax and meaning of the aspectual auxiliaries in English.  
Or: (b) The term 'aspect' applies to a system where the basic meanings have to do with the internal temporal constituency of the situation.

(Huddleston and Pullum)

Use this quotation as a starting point for an essay on aspect and aspectuality in English.

**TURN OVER**

9. Discuss the meanings of the modal auxiliaries in terms of their 'root' and 'epistemic' meanings.
10. Write an essay on the role of the operator in English sentence structure.
11. Illustrate some of the devices that are available in English for achieving intersentence cohesion in texts.
12. Compare the concepts of inflection and derivation as they relate to English word-formation.
13. Discuss linguistic information systems in the context of the notion of 'literary creativity'.

**END OF PAPER**