

**UNIVERSITY COLLEGE LONDON**

University of London

**EXAMINATION FOR INTERNAL STUDENTS**

For The Following Qualification:–

*M.A.*

**M.A. English Language (Modern): Modern English Grammar**

**COURSE CODE : ENGLMA02**

**DATE : 30-APR-04**

**TIME : 10.00**

**TIME ALLOWED : 3 Hours**

**MA in English Language (Modern) 2004**

**Modern English Grammar**

**Answer three questions.**

**Candidates must not present substantially the same material in any two answers, whether on this paper or in other parts of the examination.**

1. Discuss the notion of clause types and their relationship to the different illocutionary forces they can express.
2. Either (a): Discuss the following sentences in terms of information packaging:  
*Kim wrote the letter./The letter was written by Kim.*  
*There were two doctors on the plane./On the plane were two doctors.*  
*Kim came first./It was Kim who came first.*  
Or (b): Discuss the structure and use of existential constructions in English.
3. Discuss the notions 'time of utterance', 'time of reference' and 'time of situation' in relation to the tense system of English.
4. Discuss some of the major ways in which cohesion may be achieved in English.
5. Either (a) Describe the structure of the English verb phrase.  
Or (b) Compare two catenative constructions in English.
6. Is the grammar of spoken language different from the grammar of written language?
7. What kinds of arguments do linguists use in discussing constituency in language?
8. What is the Principle of Occam's Razor and how can it be applied to English grammar?
9. What type of complements do nouns take? Give examples.
10. Describe the criteria one might use to define word classes in English.
11. The general term 'mood' is applied to grammatical systems of the verb or VP whose terms are differentiated semantically primarily in the contrast between factual assertion and various kinds of non-factuality and/or non-assertion.  
(Rodney Huddleston)

Discuss.

12. Write an essay on the notion of 'subordination' in English.
13. Discuss the notions of aspect and aspectuality, as applied to English.
14. Write an essay on any approach to adjuncts/adverbials that you are familiar with.
15. Should idioms be regarded as part of the lexicon of a language or of its syntax? Motivate your answer.