

UNIVERSITY COLLEGE LONDON

University of London

EXAMINATION FOR INTERNAL STUDENTS

For The Following Qualification:–

B.A.

Dutch 2HT5: Themes in Dutch and Belgian History Since 1930

COURSE CODE : DUTC2HT5

UNIT VALUE : 0.50

DATE : 06-MAY-05

TIME : 10.00

TIME ALLOWED : 2 Hours

DUTC 2HT5: Themes in Dutch and Belgian history

- Answer three questions.
- Each of the three questions is to be taken from a different block.
- Each question has equal weight.

Block 1: The interwar period and World War II

Either:

- a) Explain Dutch reactions to the approaching totalitarian menaces of the 1930s

or:

- b) Why does the memory of the occupation play such a significant role in Dutch national consciousness?

Block 2: Post-war consensus, 1945–1960s

Either:

- a) Why did the Netherlands remain a 'pillarised' society after World War II? Justify your answer

or:

- b) Explain the development of a political culture of compromise in early post-war Belgium.

Block 3: New issues and problems, 1960s–1980s

Either:

- a) Consider the significance of increased Flemish national consciousness in fuelling the Belgian process of federalisation.

or:

- b) Do you agree with the claim that Dutch drugs policy was 'tolerant'? Discuss with reference to the 1980s.

Block 4: Current developments and prospects, 1990s–today

Either:

- a) Consider some of the peculiar characteristics of Dutch national identity from a European perspective.

or:

- b) Do you agree with the assertion that the 'Brussels problem' has acted as a force which binds Belgium's linguistic communities together? Justify your answer.

END OF PAPER